

Year: 1	
	Curriculum Information
Numeracy	<p>Count forwards and backwards to 100 in numerous multiples.</p> <p>Read and write numbers up to a 100 and be able to order them.</p> <p>Know all four operations and be able to use them.</p> <p>Recall number bonds and multiplication sums for 2, 5 and 10.</p> <p>Identify a half and a quarter.</p> <p>Measure length, height, weight capacity and volume and time using different methods.</p> <p>Recognise the English currency and their value.</p> <p>Identify a variety of 2d and 3d shapes</p> <p>Use a variety of key words across the topics.</p>
Literacy	<p><b><u>Speaking and Listening</u></b></p> <p>Tell stories and describe incidents from their own experience in a coherent way.</p> <p>Listen to other views whilst formulating their own.</p> <p>Listen to and follow instructions accurately, asking for help and clarification if necessary.</p> <p>Experiment with and build new stores of words to communicate in different contexts.</p> <p><b><u>Reading</u></b></p> <p>Read age appropriate books using their phonic knowledge to decode words and be able to read common exception words from sight.</p> <p>Discuss their views on a variety of books and be able to categorise them as fiction or non-fiction.</p> <p>Compare their own experiences to what they have read.</p> <p>Identify and order the main events in a story and be able to summarize the plot.</p> <p>Predict what could happen using the evidence in the story.</p> <p>Use an information text to find the answer to simple questions, showing how the index, contents page and glossary work.</p> <p>Identify different features and layouts of a variety of texts.</p> <p><b><u>Writing</u></b></p> <p>Sit correctly at a table and form lowercase and uppercase letters correctly.</p> <p>Formulate ideas and say their sentences out loud and once written to be able to check for mistakes.</p> <p>Write simple sentences using the correct grammar, punctuation and vocabulary.</p>

<p><b>Science</b></p>	<p><b><u>Ourselves</u></b> In this unit children learn about their senses and how they can use them to explore the world around them. They also explore the body and how it moves.</p> <p><b><u>Seasons</u></b> In this unit children learn about the different seasons and how the weather affects the world around them.</p> <p><b><u>Sorting and using materials</u></b> In this unit children learn about the characteristics of common materials and explore how they are used. They are also taught the dramatic effect some materials have on our planet.</p> <p><b><u>Growing plants</u></b> This unit introduces children to the idea of plants as living things which grow and change.</p> <p><b><u>Light and Dark</u></b> This unit develops children's understanding of the need for light in order to see things. Children learn that darkness is the absence of light and that in the absence of sunlight other light sources are seen more easily.</p> <p><b><u>Animals</u></b> In this unit the class learns how to categorize different animals in a variety of ways.</p>
<p><b>Computing</b></p>	<p><b>We are treasure hunters</b> - using programmable toys</p> <p><b>We are TV chefs</b> - Filming the steps of a recipe/instructions linked to the seaside</p> <p><b>We are painters</b> - Illustrating an eBook Creativity</p> <p><b>We are collectors</b> - Finding images using the web and Computer networks</p> <p><b>We are storytellers</b> - Producing a talking book</p> <p><b>We are celebrating</b> - Creating a card (Christmas) electronically</p>

<b>Other Foundation Subjects</b>	<b>History</b> Toys past and present  What life was like for your grandparents and who was famous during their time.	<b>Geography:</b> Our Local Area  Exploring the United Kingdom in regards to the world  Learning to read and write maps.	<b>Art:</b> Using different colours and how they affect the feeling of the picture.  Abstract verses real life paintings.	<b>DT:</b> This is closely linked to science. In each topic children will have an opportunity to make something they have been learning about.	<b>RE:</b> Christian Harvest Festival Christmas Growing up in a Muslim family Holi and stories of Krishna Growing up in a Jewish family
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Important Reminders: (e.g. PE, homework, book bags, swimming, spelling, times table)

In Year 1 children have P.E. on Thursdays. They will need to bring a full change of clothes including a t-shirt, trousers and trainers. We recommend bringing it every Monday and taking it back home on Fridays.

Every morning Year 1 class does shared reading. The session starts straight after registration. It is important that children are at school on time so they don't miss the session. The Y1 team gives every child a book to take home. Parents and children should remember to bring their book bags every day so the books can be given on a daily basis.

At the end of each week children are given homework. They will have books homework books for Maths and Literacy and are expected to complete the allotted pages. Children should continue to read and learn at home as this may support and speed up the process of learning.