## Let's Learn About Autism 🗧

For 4-7-year-olds









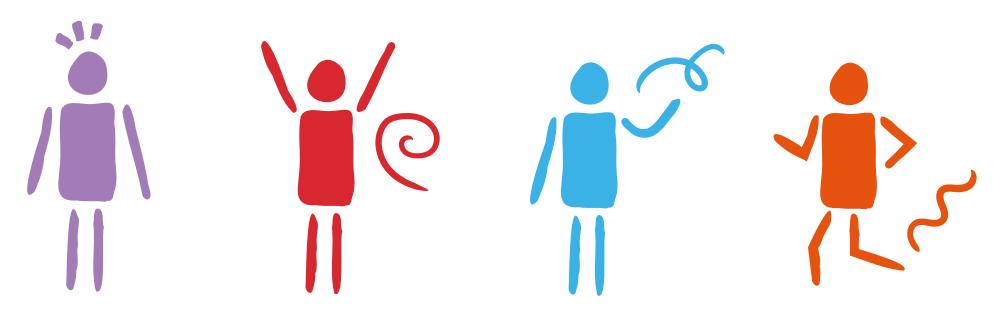


## We are all different





# People are all different





## Brains are all different

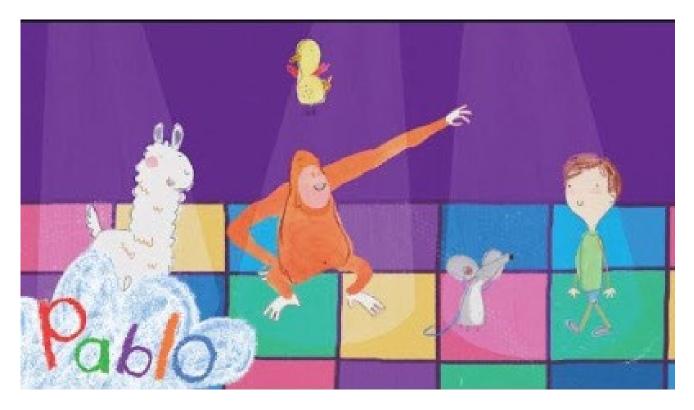




## **Introducing Pablo**

Watch this video of Pablo talking to his friends about how they see the world:







Pablo is autistic.
He sees the world in a different way.





You can't see if someone is autistic. It is an invisible condition.





Autism means that someone's brain works a little differently.





Just like the characters in Pablo, each autistic person is different.

Autistic people have different strengths and need help with different things.





#### **Autism – The Differences**



Differences in communication and behaviour

Some autistic people find using words difficult.



Differences in thinking and understanding

Some autistic people get upset by changes to their daily routine.



Differences in senses

Some autistic people get overwhelmed by loud noises, strong smells or bright lights.



#### What differences are there?

I really enjoy Maths but Miss Smith doesn't.







#### What differences are there?

Miss Smith is really good at drawing. I find drawing hard.







#### What differences are there?

I really like listening to pop music. Mr Jones likes jazz music.







Some people really enjoy Maths. Some people don't.







Some people are really good at drawing. Other people find drawing hard.







Some people really like listening to pop music.
Other people like jazz music.







What makes you happy? What do you do when you're happy?





What makes you sad or worried? What do you do when you're sad or worried?





What is the thing you are best at?





We know that difference is great, but sometimes it can be hard when you think differently.





You might worry about making friends.





It can be hard if you don't like the same things as other people.





You might feel like no-one wants to play with you.

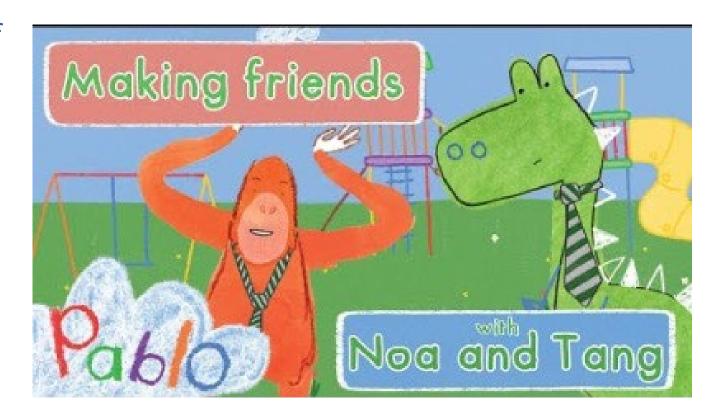




#### Pablo and his friends

Watch this video of Pablo talking about his friends about how they see the world:







#### How can we be better classmates?

How can we be kind to each other?





#### How can we be better classmates?

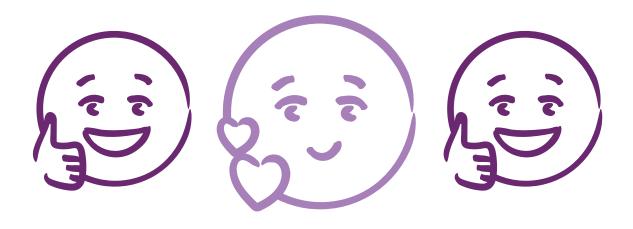
How can we support each other?





#### How can we be better classmates?

How can we support our autistic classmates?





#### Scenario 1

A boy at school hardly talks and doesn't make eye contact. He stays on his own during playtime. He has tried to join in games before but his classmates laughed.





#### Scenario 2

A young girl doesn't like eating in the lunch hall. She often gets very upset during lunch due to the noise levels and smells of food.





#### Scenario 3

A child finds it difficult to sit and concentrate on the whiteboard in class. He starts to make noises and cover his ears with his hands.





#### Scenario 4

During circle time, a child never joins in when it is their time to speak or get involved. They are frightened to say anything which makes them stay quiet.











