

## Curriculum Committee Minutes – 28/02

### 1) Status check on progress across three strategic priorities:

- Develop and embed an assessment policy in line with best national and local practice
  - Context:
    - Issue is consistency across the board
    - They want consistent assessments
  - In the process of updating current assessment policy
  - It's been written by Charlotte - Assistant Head, Samantha - KS1 and Angie – Early Years
  - Next steps: finalize, share with staff and then governors
  - They have assessment cycle which they've written and then shared with LT
- Continue to embed a strong reading culture and raise outcomes for boys and disadvantaged pupils
  - Context:
    - They have really good reading good culture and systems in place
    - But they need more consistency
  - Next steps:
    - Will consult with reading lead from Hackney education on 29/02 and assess what is already in place (Margaret and literature lead in meeting)
    - Margaret has already shared with staff the plans for reading and they are excited about grant
- Continue to focus on provision and achievement of disadvantaged pupils across the curriculum
  - Context:
    - Continue to provide extra support for looked after children and those that are eligible for FSM
  - Update:
    - In January Progress Update the team focused on how they support disadvantaged children
    - They have booster group happening in all classes.
    - Focus is on Year 3, where there is greatest need for support. They currently have person who is job sharing with Nilgun, who is doing intervention groups with the children who did not get what was expected in maths. They also have 2 TA's instead of one
    - Year 6 have their SATs – interventions are in place there
    - There will re-assess and re-target interventions as necessary

### 2) Update on Hackney Education Support

- Update on the funding priorities
  - Develop the reading culture of the school – Learning Trust expert coming 29/02; next steps will emerge from assessment
  - Develop leadership of writing in the school – Learning Trust expert came 28/02; next steps will emerge from assessment
  - Refresh science provision - TBD
- Impact assessment
  - Meeting in April and July to assess impact for this year and long-term
- Other

- CPD - have been encouraging staff to train, but limited engagement
- Twilight sessions - none planned so far, but potential option to include; there are regular staff meetings on Monday that follow consistent agenda
- Inset days - one recently was on strategic priorities; one in June will be more reflective and cross-learning

### 3) Broader status check

- If not yet covered, by year group how is progress since October?
  - In all year groups mixture of needs; no year group particularly ahead or behind
  - Year 3 and Year 1 have complex needs
  - Year 6 – two are working significantly below and may not be able to get to expected level

### 4) Curriculum committee visit to Holmleigh – June 29

- Walk-through
  - Children need to be able to talk about their learning and why
  - Children need to be able to articulate why now and what happens next
  - There's a sheet of questions staff use to practice this
  - Committee members will practice with students
- After walk-through will reflect on findings and hold committee meetings