

SEALGD assembly plan -AUTUMN 1

New Beginnings/Good to be Me

This theme offers children the opportunity to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all. Throughout the theme, children explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning (and putting into practice) shared models for ‘calming down’ and ‘problem solving’.

Week beginning:	<u>Focus Word</u>	<u>Story/Activity</u>
5th September	New Beginnings	<p>What does it mean to start afresh? What are our goals for the coming year? What are we excited about? What are we anxious about? How are we going to deal with these feelings? Remind ourselves of school rules and pledge, our values: respect, resilience, kindness, honesty, trust and integrity. Go through appropriate behaviour in the playground.</p>
12th September	Feelings Tiger-Tiger is it true?	<p>When Tiger- Tiger has a bad day, he starts thinking that nobody likes him or cares about him. But when wise Turtle shows up and asks him how he knows these things to be true, Tiger-Tiger discovers that it is only his own thoughts that are making him unhappy. This story raises questions about the nature of thoughts and feelings. It is the story of a little tiger who believes that no one likes him or cares for him and continues to find evidence to prove the truth of this thought throughout the course of his day, until his belief is brought into question. It turns out that when he steps back from the frightening thought, he can find plenty of evidence to disprove it as well.</p> <p>Do you think that it’s true that no one likes or cares about Tiger- Tiger? Why? Why not?</p> <p>Are our thoughts always true?</p> <p>If our thoughts aren’t always true, how can we know which ones are and which ones aren’t?</p> <p>Can a thought hurt you?</p> <p>Do our feelings change? In the past when you have felt sad/upset/scared/angry, how did you act? What are feelings? Where do they come from?</p> <p>Why do we have feelings? What if we were just happy all the time? Would that be good?</p> <p><u>Follow up task in class</u> Chn to write a poem/poster on feelings</p> <p>Do our feelings change? In the past when you have felt sad/upset/scared/angry, how did you act? What are feelings? Where do they come from?</p>

		<p>Why do we have feelings? What if we were just happy all the time? Would that be good?</p>
19th September	Values	<p>What are values? Remind children of our core values: respect, resilience, kindness, honesty, trust and integrity. Do they know what these words mean? Take feedback. Tell chn that we are going to focus on kindness. What does kindness mean? What does it look like? Read Kind- A book about Kindness.</p>
26th September	confidence/self esteem It's okay to be different	<p>What is self-esteem? What is confidence? What does it look like in action? This book inspires children and adults to embrace their individuality through acceptance of others and self-confidence. <u>Follow up task in class</u> What do they like about themselves? Why is it okay to be different?</p>
3rd October	Black History Month focus Stephen Wiltshire	<p>Amazing Black Britons- Stephen Wiltshire Stephen Wiltshire MBE is an artist who draws and paints detailed cityscapes. He has a particular talent for drawing lifelike, accurate representations of cities, sometimes after having only observed them briefly. He was awarded an MBE for services to the art world in 2006. He studied Fine Art at City & Guilds Art College. His drawings are popular all over the world, and are held in a number of museums and important private and public collections. <u>Follow up task in class</u> What does his confidence teach us? How can they show that super star confidence today?</p>
10th October	Perspective The True Story of the 3 little pigs	<p>Alexander T. Wolf was framed! All he wanted to do was borrow a cup of sugar to make a cake for his granny. Unfortunately, a bad cold and some unfriendly neighbours land Al in a heap of trouble. Now in jail, Al recounts what really happened to the Three Little Pigs. How is this version of the story different from the traditional version? How are they alike? Which version of the story do you like better? Why? Is it possible to determine if one is the truth? Why or why not? Is Al treated differently because he's a wolf? How so? <u>Follow up task in class</u> Imagine that you are a pig in this society. How would you feel when you heard about what happened to the Three Little Pigs? Why is it important to look at things from different perspectives?</p>

SEALGD assembly plan - AUTUMN 2

Social Skills (Relationships/Say No to Bullying)

This theme focuses on bullying – what it is; how it feels; why people bully; how we can prevent and respond to it; and how children can use their social, emotional and behavioural skills to tackle this crucial problem. The four aspects of learning in which knowledge, skills and understanding are developed are self-awareness, empathy, managing feelings and social skills.

Week beginning:	<u>Focus Word</u>	<u>Story/Activity</u>
31st October 2022	<p>Keeping Children Safe In Education/Rights What are children’s rights?</p> <p>Which adults do you trust and feel comfortable talking about your worries with?</p> <p>What could you do if you’re worried about something?</p>	<p>What are their rights? Which rights are most important to them? What do they do with their worries? Who can help them with their worries?</p>
7th November 2022	Wellbeing Week: Five To Thrive	<p>What does wellbeing mean? Explore: Take notice, connect, stay active, Give and Keep learning. Discuss everyday examples of each. Share and encourage children to look for examples during the week.</p>
14th November 2023	<p>Reach Out and be the change that you want to see Anti- bullying week Odd Socks Day</p>	Anti-Bullying Week 2022: Reach Out
21st November	<p>Friendship The Girls by Lauren Ace</p>	<p>The Girls A beautiful story that illustrates how friendship should look - happy, fun, supportive and diverse! The friends weave in and out of each other's lives as they grow up. This book shows a friendship that all children should value, their innocence showing on each page in a subtle way that supports inclusion without the story being about that.</p>
28th November	Integrity/Respect	<p>Madam CJ Walker 1867-1919 The First female African-American self-made millionaire</p>
5th December	Resolution	<p>Where the Wild Things Are. What choices does Max make? What do the Wild Things represent? Wild Things seem to represent a different emotion or feeling that exists within the mind of young Max, and therefore represents a challenge that he must overcome.</p>

SEALGD assembly plan- SPRING 1

Motivation: Going for Goals

This theme focuses primarily on the key aspect of motivation and self-awareness. It gives an important opportunity for all children's abilities, qualities and strengths to be valued. The theme provides opportunities for children to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively.

Week beginning:	Focus Word	Story/Activity
9th January 2023	Goal	Building character. What does that look like? How do we build character? Amazing People Schools- Character Strengths
16th January 2023	Challenge/Resilience	Abebe Bikila- Amazing People Schools
23rd January 2023	Self-discipline/Courage	Queen Anna Nzinga- Amazing People Schools
30th January 2023	Success	Jesse Owens- Amazing People Schools
6th February 2023	Celebrate	A celebration assembly- select some children to share work that they are proud of or targets that they have managed to reach / on the way to reaching.

SEALGD assembly plan- SPRING 2

Getting on and falling out (Managing Feelings)

This theme focuses on helping children realise that getting on with people and managing feelings towards them is an important life skill, as is learning to cope with 'fall outs'.

Week beginning:	Focus Word	Story/Activity
20.02.23	A playground for all	This assembly will be led by Tayla-Rae, Cherry and Lily who wanted to raise the profile of playground monitors.
27.02.23	Feelings/ Kindness	Read Kindness book on the importance of being kind to ourselves and each other.
06.03.23	Worries	Read Ruby's Worry. Speak to school about Growth Mindset. How are you feeling?
13.03.23	Friendship	The Girls
20.03.23	Problem solving (friendships)	The Boys
27.03.23	Support/Reflecting	Read story of Don't get involved about reflection on our actions.

SEALGD assembly plan- SUMMER 1

Relationships (Empathy: Understanding the feelings of other)

This theme is the second of two focusing specifically on feelings. It explores feelings within the context of our important relationships including family and friends.

The theme aims to develop knowledge, understanding and skills in three key aspects of learning: self-awareness, managing feelings and empathy.

Week beginning:	Focus Word	Story/Activity
17.04.23	Relationships	Powerpoint on healthy relationships
24.04.23	Oliver Twist Production	N/A
01.05.22	BANK HOLIDAY	N/A
08.05.23	SATs WEEK	N/A
15.05.22	Integrity	Marie Curie. Amazing People Schools
22.05.23	Celebration Assembly Three children from each class to share work that they are proud of with the rest of the school.	What have you done this half term to make you feel proud?

SEALGD assembly plan- SUMMER 2

Changes

This theme tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it. The theme seeks to develop children's ability to understand and manage the feelings associated with change. It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: motivation, social skills and managing feelings.

Week beginning:	Focus Word	Story/Activity
05.06.23	The Holmleigh Way	Give children time to tell each other what The Holmleigh Way looks like. Revise our values, our pledge and the playground rules.
12.06.23	SPEAK OUT STAY SAFE NSPCC	Teachers share assemblies with the class and complete activities.

26.06.23	Changes	In our assembly we will identify different types of changes. We will discuss some tools with which to cope with different changes.
03.07.23	Transition	Share a story about The Cautious Caterpillar who was afraid of making a transition.
10.07.23	Celebration Assembly. Three children from each class to share Science work that they are proud of with the rest of the school.	What have you done this half term to make you feel proud?