Our Values Respect, Kindness, Resilience, Integrity, Honesty and Trust



Our Pledge

- Listen and Learn
- Do our best
- Look after each other
- Look after our school

Year 5 Newsletter Spring 2 2023

This term in **Maths** we are learning about fractions, decimals and percentages and we are now learning to add, subtract, multiply and divide fractions.

In Science we are studying the life cycles of animals.

Two of our year 5 children recently travelled to Spain for a week as part of an Erasmus+ STEM via ROBOTICS Project and after Easter five children will travel to Istanbul to take part in Turkey's annual 23rd April Children Day dance Festival.

In **Literacy** we have been working on our new unit of Narrative writing. We have looked at how to write different parts of a story and what makes a story interesting. We looked at what to include in the opening, the build-up, dilemma, events, resolution and the ending. To help us with this, we looked at Mac's short adventure which helped us in planning and writing our own stories. The children produced some amazing stories.

had be Teris seder C djevla mbled. Hannah g of the she was going to cry include sight of de deals Wednesday 8th March 2123 of racing along the sodden i tables all bo out the best co rse of action, the ing about the best or They walked downshins into the playment but just as sage, as the bays while not the playment, they heard a three oning from somewhere

In **PE** we have been playing Bash ball.

In **ICT** we have been using Emile to support us in our Literacy and Maths. This has helped children with their spelling and their Maths fluency.

Please do support your children in using this programme at home.

We also use Accelerated reader where children take quizzes on books that they have read to check understanding. Children should be reading for at least 30 minutes every day which improves brain connectivity, increases vocabulary and reading comprehension. Please do sign up to Accelerated Reader where you can check on your child's progress.