

**Our Values**  
Respect, Kindness, Resilience,  
Integrity, Honesty and Trust



- Our Pledge**
- Listen and Learn
  - Do our best
  - Look after each other
  - Look after our school

## Year 2 Newsletter

### Autumn 1 2023

This half term, we have been learning about Traditional Tales in **Literacy**. These stories are in familiar settings and involved a moral. We enjoyed reading The Frog and the Scorpion as well as The Ant and the Grasshopper. Based on these stories, the children were able to use adjectives and expanded noun phrases to write character and setting descriptions. They later went on to write an imitated version of the stories. We also used the T4Writing to support them to write an innovative version, by changing an event or character to make it their own. We finished off the term by reading A Lion in the Meadow, which is a story with imaginary creatures. The children immersed themselves into the story and created a version of the story with their own imaginary animal. We have focused a great deal on learning to use capital letters and full stops consistently in our writing across the curriculum.



In **Maths** this term, we have focused on Place Value and Number knowledge. We have learned how to read and write numbers up to 100. We also learned the number bond facts for 10, 20 and 100 as well as completing number sentences associated with these facts. Children also worked at home, using Emile to learn and consolidate their 2, 5 and 10 times tables.

As **Scientists**, we focused on the topic Animals including Humans. From this unit we were able to identify the basic needs of humans and animals; these include (water, food and air). We used a number of scientific skills, which included sorting, classifying and evaluating. The pupils also described the importance of exercise, eating the right types of food as well as practising hygiene. We also reflected on the many benefits they provide for humans.



In **PSHE**, we looked at Self- awareness, family and relationships. From this topic, the children developed a greater awareness of self. They were able to recognise that a family offered stability and love. They learnt that they belong to a community and that families can be different and from this, we are able to celebrate our differences. We talked about belonging and learnt how to develop and manage friendships.

Over the term, we looked at Beginnings and Endings in our lives. We explored how Sikhs celebrate their New Year. We further went on to discuss how names are used and given in Sikhism. Pupils used this opportunity to share the meanings of their names and the reasons why they received their names. We learnt about how Christians marked the beginning of their faith and made links between the new life and Easter.

The children enjoyed learning about The Great Fire of London in **History**. Throughout the unit, they learnt who, when, where and what started the fire. They created models of what London looked like after the great fire. They were able to make cross-curricular links to English by writing diary entries as well as newspaper reports to give an account of the fire. The pupils were also interested in the different sources that helped them to learn about the fire; these included, paintings, artefacts, and accounts from Samuel Pepys' diary. In addition, we focused on the Windrush Generation and created a performance for parents in the whole school Black History Month assembly. It was a lovely experience for both parents and pupils alike.



In **Art** we made cross curricular links to History and gave the children an opportunity to design and create their own homes to show what the houses looked like in 1666. They designed the flames to show how the fire destroyed the buildings. This was later used for a display in the classroom.



In **Physical Education**, we learnt different skills in Athletics. We practised the skills of running, jumping, throwing and catching in isolation and combination. Throughout the sessions, we developed flexibility in strength, technique, control and balance. We aimed to improve our skills in every lesson.