Our Values

Respect, Kindness, Resilience,
Integrity, Honesty and Trust



## **Our Pledge**

- Listen and Learn
- Do your best
- Look after each other
- Look after our school

## Year 4 Newsletter Autumn 1 2023

Year 4 has made a creative and dynamic start to the new academic year.

In **Maths** we have been concentrating on ordering numbers, number and place value using positive and negative numbers. We also honed our knowledge of Roman Numerals which tied into our History lessons this half term.

In **Literacy** we have been looking at writing our own adventure stories. Children have been creating their own characters and planning their stories. We have also been reading the book Tiger Tiger by Lynne Reid Banks which we are really enjoying.

In Science we are exploring Sound and the affect it has on the human body. As yet we have not completed every aspect we set out to investigate, this will continue next half term. However, we did make ear defenders as a science project. These lessons were really enjoyable. Please see the photos below.



Romans in Britain: The Spread of the Roman Empire was the subject of our History lessons this half term. We spent time learning about how the Romans assembled their armies, weapons they used, the protective clothing/armour they were into battle that allowed maximum freedom of movement.

PSHE focussed on a New Start. We discussed and noted our targets and goals for this coming year. Doing written activities that re enforce generosity and the spirit of kindness towards others.

In ICT we have been looking at using the programme Scratch and also improving our typing speeds.

In PE we have been playing lots of team games which the children are really enjoying and showing a lot of team spirit.
October is Black History Month and we had a fabulous time learning the song Jamaican Alphabet with Mr Ward which we performed at BHM Assembly. We also made a fruit salad using fruit you might find in Jamaica. We really enjoyed the finish product - a real taste of the Caribbean!