

Key Vocabulary

I like/I dislike
I am feeling...angry, scared, worried, excited,
Hungry/thirsty
Morning/night
Rules for travelling indoor, outdoor
Safe- sharp
Sieve- holes, travel, through
Spreading butter, paint
Diwali- diva
Christmas, presents, gifts, tree
Hanukah, oil, lamp
Lights, festival, seasons
Toilet-poo, wee, wipe, clean germs



I spy with my little eye...

Autumn 2- Nursery Knowledge Planner

Songs and rhymes

Round and round garden
I spy Tom Thumb
Ring of roses
Colours of rainbow
Incy winey spider
Wheels on the bus

Vocabulary

Syllables, words, pictures

Understanding the world

Locating different places in my classroom
what do I see near and far?
Remembering where things live
Talk about different festivals: Diwali, Hanukah, Christmas
Locating places in the garden
How we travel from home to school?
How things move?

Personal, Social and Emotional Development



Who keeps me safe at home?
Who keeps me safe at school?
How do I keep safe when out and about?
Scooter safety out and about

Literacy Reading

Remembers repeated words
Listens to others in small groups
Responds to what and where in pictures
sequence events in stories
Talks about beginning and end of story-events

Vocabulary

Cover, front, back, spine, pages, pictures, words

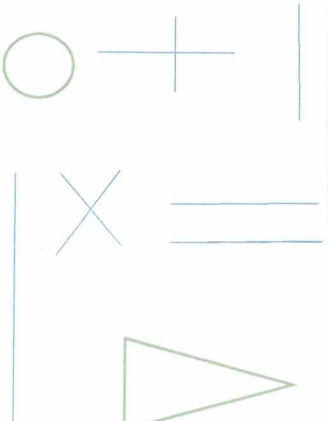
Mathematical

Compares groups of objects up to 5 saying when they are the same
Recognise when objects are taken away
Gives 2/3 from a larger group

Vocabulary

Line, same, fingers, changes, heavy, up, down, square, triangle, rectangle, circle, spots, stripes, pointy

Pre-Writing Shapes



Expressive Art and Design- Jackson Pollack - How can colour be changed?

I can See...name colours made
Talk about how a colour was changed, what did you add?

Vocabulary

Line, same, red, yellow, orange, green, black, white, blue, mix, spectrum, colour, marks, tools, sort, match, add

Communication and Language

| | | | |
|--------------|-----------------|------------|-----------------|
| Big / little | Fast/slow | Top/bottom | tall/short |
| Dry/wet | In/out | under/over | heavy/light |
| Loud/quiet | in front/behind | up/down | empty/full/lots |

Physical Development

Hangs own coat on peg
Brushing my teeth
Uses a Hoover, dustpan
and brush
Using the toilet

Give me 5

| | |
|--------------------|--|
| Magnet eyes | Buttering slice of bread and makes jam sandwich |
| Listening ears | Peels own fruit |
| Lips still | Makes hot chocolate |
| Brains switched on | Mashes banana |
| Smart sitting | Mash, grate, knife, fork, smash, squeeze, cerated, chop, slice, peel, skin, spread |

Culture Capital: Stamford Hill Library visits, school garden, local area /shop walk, scooter safety training, World Science Day- 10th November, Winter FAIR- 24th November, Smile day- Friday 6th October, Christmas Jumper Day-8th December, Road safety week- 19-25 November, Diwali- 12th November