



# **HOLMLEIGH PRIMARY SCHOOL**

## **SPORTS PREMIUM STATEMENT**

APPROVED BY: Governing Body

REVIEWED: November 2023

NEXT REVIEW: November 2024

## **Background: School Principles for PE and Sport Premium Grant Spend**

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding      million per annum has been made available to schools.

Schools receive PE and sport premium funding based on the number of pupils in Years 1 to 6. This applies to both mainstream and non-mainstream settings. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that the premium should be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

At Holmleigh Primary School we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:

- To devise clubs that progressively develop our children.
- To support and engage the least active children through new/additional sports clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy materials for PE and sport.
- To provide places for pupils on after school sports clubs.
- To offer opportunities for pupils to try a range of different sports helping to promote a lifelong enjoyment of sport.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

### Our School Strategy

In 2023-24, Holmleigh Primary School will receive £18,284 in instalments over the year of PE and Sports Premium funding. This money will be put to use to ensure that we see an improvement in the 5 key indicators outlined above, furthermore, we hope to expand on our current offer of Physical Education and activities to further embed PE as an essential part of school life.

#### Swimming

Since the partial closure of schools during the COVID 19 pandemic, we have struggled to find a leisure centre for our pupils to have their swimming lessons. We are in the process of finding a leisure centre to ensure that pupils in Years 3-6 to ensure that they are able to meet the minimum national curriculum standard for swimming before they leave Holmleigh Primary School.

Academic Year 2023-2024		Total fund allocated	Date updated		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				<b>Percentage of total allocation</b>  25%	
	Intent	Implementation		Impact	Next steps
1	Early Morning Workout	Years 1-6 take part in a daily 10 minutes workout in the playground led by HT, parents or children.		Children are energised, alert and ready to take on the school day. Research shows that morning exercise improves alertness, attention and motivation	Introduce movement breaks during the day.
2	Bloomsbury Football sessions Nursery-Year 6 Nursery and Reception- during the day. Years 1-6- after school	Sessions are led by coaches from Bloomsbury Football. The sessions are designed		For younger children, they use football as a fun way to build co-ordination, agility and ball control, without the worries of a	Continue this provision Consider introducing before school session next year.

		to improve physical health and mental health. Coaches also build on transferable skills and knowledge for them to take into any other sport they enjoy.		competitive game. Plus, every child scores a goal! For older children, they help them build on their skills and techniques at their own pace through a wide range of activities and exercises.	
3	Gymnastics lunchtime club	Years 1-6 take part in a weekly 20 minutes gymnastics session led by senior leader		Children more active at break time	Seek an adult who can continue with this provision.
4					Create a link with Young Hackney Festivals and competitions. Create a link with Hackney Bulls Rugby coaches for sessions for Years 4, 5 and 6 pupils. Create a link with Young Hackney- Personal Best

<b>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>					<b>Percentage of total allocation 10%</b>
	<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Next steps</b>
<b>1</b>	Invest in specialist sports equipment to provide sustainability for the teaching of sports in school	Equipment for lessons available		Lessons run smoothly. Children are able to enjoy and achieve.	Ensure that equipment is maintained.
<b>2</b>	Purchasing equipment for break times/lunchtimes.	Age appropriate equipment for year groups, including more basketballs in KS2		Children more active at break times	Ensure that equipment is maintained.
<b>3</b>	Purchase Early Years specific equipment for outdoor provision.	Age appropriate equipment for Early Years		Children are able to meet the age related expectations for Physical Development by the end of Reception.	Ensure that equipment is maintained.
<b>4</b>	Share sporting achievements	In assemblies we have celebrated sporting achievements of children. This has also been included in newsletters.		Raised profile of school sports, sense of pride for individuals, other children inspired to take part.	Continue with whole school assemblies.
<b>5</b>	Ensure P.E and school sport is visible in the school.	End of year sports assemblies, newsletters, pupil rewards and recognition of pupils.		At the end of each term add sporting achievements on the school website.	Continue with this next year.

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>					<b>Percentage of total allocation</b>
					<b>5%</b>
	<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Next steps</b>
<b>1</b>	Detailed planning, accessible for all, sequenced from Nursery to Year 6	Curriculum developed with progression mapped clearly.		Clear planning and progression	Ensure curriculum documents shared with teachers by P.E lead.
					P.E lead to explore Young Hackney competitions and festivals.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					<b>Percentage of total allocation</b>  <b>30%</b>
	<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Next steps</b>
<b>1</b>	Bikeability training- Years 5 and 6 children to be able to cycle safely on road. Teach non-cyclists to ride.	28 children in Years 5 and 6 participated in June. Children who could not cycle were given the opportunity to learn in school with PE staff. Bikes provided.		All pupils completed course successfully and gained confidence and competence on their bikes	Continue to access this scheme and assist new cyclists to ride bikes.
<b>2</b>	Year 6 canoeing, kayaking and biking at Leaside	Children in Year 6 had lessons in canoeing, kayaking and biking at Leaside post SATs		Children developing new skills and discovering a new sport.	Year 6 children will participate in this post SATs.
<b>3</b>	Fencing lessons for Year 3	Children in Year 3 had weekly fencing lessons with a tutor from Little Musketeers and used specialist equipment.		Children developing skills and discovering a new sport.	Continue with this next year
<b>4</b>	Yoga- after school club session for Year1-6 pupils	Children in Years 1-6 took part in weekly yoga sessions		Children strengthening and building muscles as well as building confidence, concentration and self-esteem.	Continue with this next year
					Explore other clubs such as rugby and drama

<b>Key indicator 5: Increased participation in competitive sport</b>					<b>Percentage of total allocation 30%</b>
	<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Next steps</b>
<b>1</b>	Greater range of sporting clubs	Additional clubs – fencing, dance and football. Mixture of school and external providers		Greater number of children taking part in extra-curricular activities.	Explore other clubs such as rugby and athletics
<b>2</b>	Sports days- children take part in sports days from Nursery to Year 6	As children to from KS1 to KS2, Sports Day becomes more competitive. Certificates given to children.		Children active, enjoying and achieving.	Medals for stand out performances.
<b>3</b>					<b>SEND sessions</b> P.E Lead to explore sessions in school from SEND pupils.