

Our Values

Respect, Kindness, Resilience,
Integrity, Honesty and Trust



Our Pledge

- Listen and Learn
- Do our best
- Look after each other
- Look after our school

Year 3 Newsletter Autumn 2 2023



Year 3 have had a great start to the academic year. In **Literacy**, we have been exploring texts in detail through reading and discussions. This term we have focused on Non-fiction genres of writing, some of which linked to our Science topic Animals including Humans (Food, Nutrition and Skeletons). We have

written Poetry and Instructions this term based on different types of food that we made, We made some delicious chicken or cheese sandwiches and a fruit salad. The children really enjoyed getting their hands dirty and their stomachs filled with healthy snacks. The children also focused on learning about the features within the types of genres. We now know more about how to use brackets, conditional (if) sentences and question/statement sentences. We also worked on sentences ending in a range of punctuation. Throughout this term, we practised our spelling weekly. Please ensure your child continues to practise at home as this will help their fluency during independent writing.

In **Maths** this term, as mathematicians, we have been using our acquired understanding of number and applying this to a range of other concepts, such as: multiplication and division and addition and subtraction. We began by recognising and making equal groups of a number. We used cubes to recognise the equal groups and matched them to the correct statements or equations. We then looked at multiplying by completing patterns of repeated addition. We were then introduced to arrays. We used arrays to write addition sentences and multiplication sentences. We even drew our own arrays in our books. At home, please ensure the children are learning their 3, 4 and 6 times tables.

How many pears are there?



$$\square + \square + \square = \square$$

$$\square \times \square = \square$$

There are pears.

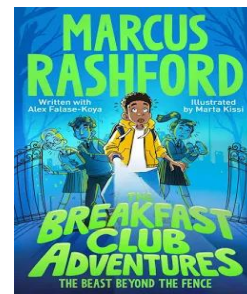
In Science this term, our topic was animals including humans. This unit took us through six lessons where we learnt how to: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We also learnt how to identify that humans and some other animals have skeletons and muscles for support, protection and movement. **Ask your children to help you identify healthy food items next time you are in the supermarket.**

Each serving (150g) contains

Energy 1046kJ 250kcal	Fat 3.0g	Saturates 1.3g	Sugars 34g	Salt 0.9g
	LOW	LOW	HIGH	MED
13%	4%	7%	38%	15%

of an adult's reference intake
Typical values (as sold) per 100g: 697kJ/167kcal

For **Reading** lessons (Destination Reader), we have been reading *The Breakfast Club Adventures* by Alex Falase-Koya. The children really enjoyed reading in class and sometimes didn't want to put the book down. It was inspired by a famous footballer, Marcus Rashford. The children can tell you all about him. In our sessions we have focused on the key reading skills such as inference and summarising. We have also really enjoyed using Accelerated Reader as we have been reading lots of books and taking quizzes to earn points. Many of us have reached our targets and gotten some cool prizes.



We have also had some amazing elements in terms of the wider curriculum and cultural capital that we've enjoyed this half term: Two trips to the cinema to watch *Puss in Boots* and *Chicken Run 2*. We've had fencing every Monday morning; and a Christmas Carol Service where the children worked really to learn the song *We Three Kings*. We look forward to more trips and enrichment experiences next half term.

