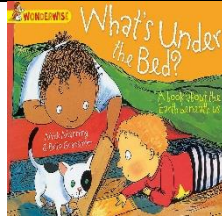


Spring Term2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Focus book</b>  This is the book which is shared throughout the week						
<b>Literacy &amp; CL</b>	<ul style="list-style-type: none"> <li>-Children draw pictures of their home and label the different areas</li> <li>-discussions on carpet around how water and electricity travels through our homes</li> </ul>	<ul style="list-style-type: none"> <li>-Write instructions on how to make a wormery</li> <li>-Story book 'Emily Green's Garden' by Penny Harrison</li> <li>-learn the names of common and uncommon minibeasts</li> </ul>	<ul style="list-style-type: none"> <li>-looking at train maps and creating our own maps</li> <li>-non/fiction book about trains</li> <li>-shared story 'The Railway Children'</li> </ul>	Discussions: <ul style="list-style-type: none"> <li>when did dinosaurs live and how did they become extinct</li> <li>-what are fossils and how are they formed</li> <li>-why is coal mining dangerous and how does it affect our planet</li> </ul>	Discussions: <ul style="list-style-type: none"> <li>-what are jewels?</li> <li>-how many different forms and types are there and where can they be found?</li> <li>-design your own jewellery and label the different parts</li> </ul>	Discussions: <ul style="list-style-type: none"> <li>-what is a volcano and why are they so dangerous?</li> </ul> Recap on our learning throughout the term- what have we learnt and what was our favourite? <ul style="list-style-type: none"> <li>-draw a volcano and label the different parts</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>-To estimate how many objects they can see, and check by counting</li> <li>-order 2/3 items by length/height</li> </ul> Number of the week:9	<ul style="list-style-type: none"> <li>-Order 2/3 items by mass using everyday language</li> <li>-Order 2 items by capacity</li> </ul> Number of the week:10	Discussions on routes and locations using words like in front of, behind, next to, to the left, to the right, straight, forward Number of the week:11	Use quantities and objects to add 2 single digit numbers and count on to find the answer Number of the week:12	Know and name different coins Use money in role play To share objects equally	To count on when adding to a group holding first number in their head. Use quantities and objects to add 2 single digit numbers and count on to find the answer.
<b>Understanding the world</b>	<ul style="list-style-type: none"> <li>-what is electricity and what do we use it for</li> <li>-research house dust mites and what they are</li> <li>-the purpose of wires and pipes in our homes</li> <li>-how does water get in and around our home</li> <li>-what do we use water for in our homes</li> </ul>	<ul style="list-style-type: none"> <li>-lifecycle of an ant</li> <li>-to make our own ant farm</li> <li>-What is the purpose of soil and what creatures live there</li> <li>-why are worms so important for our ecosystem</li> <li>-what do plants need to grow and stay healthy</li> </ul>	<ul style="list-style-type: none"> <li>-how is clay formed</li> <li>-what happens to clay when it is heated?</li> <li>-looking at past and present and how things have changed (old kiln- modern kiln)</li> <li>-Past and present trains (steam trains to electric and fuel run trains)</li> </ul>	<ul style="list-style-type: none"> <li>-look at some examples of pre-historic animals and plants</li> <li>- what is the role of a palaeontologist</li> <li>-recap on caves from last term</li> <li>-what is coal and where can it be found</li> <li>-what are the uses for coal</li> </ul>	<ul style="list-style-type: none"> <li>-how do miners go down into the ground</li> <li>- What was it like to be a coal miner in Victorian times?</li> <li>-what are fossil fuels and what do we use them for?</li> <li>-darkness and light</li> <li>-how light travels</li> <li>-shadows</li> </ul>	<ul style="list-style-type: none"> <li>-where in the world are volcanoes: look at world map and locate</li> <li>-why and how do volcanoes erupt</li> <li>-Discuss active, dormant and extinct volcanoes- what does this mean</li> <li>-forces</li> <li>-floating and sinking</li> </ul>
<b>Personal, social and emotional</b>	<ul style="list-style-type: none"> <li>-what types of beds do we sleep in</li> <li>-discussions on why sleep is so important for healthy growth</li> </ul>	<ul style="list-style-type: none"> <li>-working together to make a wormery</li> <li>-planting cress/broad bean seeds</li> </ul>	<ul style="list-style-type: none"> <li>- train station role-play set up</li> <li>-train track construction set up</li> </ul>	<ul style="list-style-type: none"> <li>-museum role play set up</li> <li>-explore dinosaur bones</li> </ul>	<ul style="list-style-type: none"> <li>-set up a jeweller's shop</li> <li>-set up a coal mining area and use torches to see in the dark</li> </ul>	<ul style="list-style-type: none"> <li>-large volcano project</li> <li>-- create an erupting volcano</li> </ul>
<b>Expressive arts</b>	<ul style="list-style-type: none"> <li>-design their beds using recyclable materials</li> <li>-exploring different ways to create texture- Henri Matisse</li> </ul>	<ul style="list-style-type: none"> <li>-still life paintings of plants</li> <li>-simple collages- Henri Matisse</li> </ul>	<ul style="list-style-type: none"> <li>-create our own pottery using clay</li> <li>-create our own train from recyclable materials</li> </ul>	<ul style="list-style-type: none"> <li>-still life pictures using coal</li> <li>-understands that different media can be combined</li> </ul>	<ul style="list-style-type: none"> <li>-exploring colour and how colours can be changed (primary and secondary)</li> <li>-creating our own jewellery</li> </ul>	<ul style="list-style-type: none"> <li>-create the different layers of the earth using different coloured playdough</li> <li>-exploring colour and how colours can be changed (primary and secondary)</li> </ul>
<b>Physical development</b>	<ul style="list-style-type: none"> <li>-Go on a walk around the school to discover different types of wires, cables, pipes, insulation pipes etc.</li> </ul>	<ul style="list-style-type: none"> <li>-explore the school grounds for tree roots and plant roots</li> </ul>	<ul style="list-style-type: none"> <li>-visit a local pottery workshop</li> <li>-visit an underground tunnel/train station</li> </ul>	<ul style="list-style-type: none"> <li>-Go on a fossil hunt outdoors in the edible garden</li> <li>- cooking skills: making fossil biscuits</li> </ul>	<ul style="list-style-type: none"> <li>-threading jewels to/beads to make jewellery</li> </ul>	<ul style="list-style-type: none"> <li>-Making mini volcano pizzas</li> <li>-sticky kids (physical movement) space songs</li> </ul>
<b>Vocabulary</b>	Insulation pipes, pipes, cables, insulate Nests, mice, Electric power, Gas House dust, mites, microscope	Roots, stem, soil, minibeast names- millipedes, centipedes Ecosystem, drones, colonies, ant farm, pupa, eggs,	Clay, kiln, pottery, Escalators, tunnels, trains, platforms, railways, passengers, surface, coal, electricity, fuel	Gravel, sand, fossils, dinosaur names, pre-historic, palaeontologists Coal mine, fossilised	Mines, Jewels, crystals, Sapphire, topaz, emerald, diamonds, gold, silver, coal mining, coal, oil, natural gas	Volcano, magma, erupt, layers, vent, molten rock

## Reception Class Focus Learning Experiences

### Spring Term 2

This half termly plan provides all the carefully planned focus learning experiences which will be on offer for your child in the Reception Class throughout the half term. This plan is designed to be flexible and can change dependant on an individual child's development of skills, knowledge and interests. It can also change, if what is being taught, best fits within a specific week due to children's interests.

A letter formation sheet has been attached to remind you of the way we teach letter formation and recognition. A list of key words has also been attached so that you are able to continue practicing these important key words that the children need to know.

**Please use this half termly planner to support your child at home, alongside the following:**

- Daily supported reading books
- Class and school library books
- Phonics sheets sent home (often daily)
- Online Bug Club portal
- Half termly homework packs
- Phonics sounds mat to support writing at home
- Key word List
- Letter formation sheet

We thank you for your continuous support!

The Reception Team