Our Values

Respect, Kindness, Resilience,
Integrity, Honesty and Trust



## Our Pledge

- Listen and Learn
- Do our best
- Look after each other
- Look after our school

## Year 3 Newsletter Spring 1 2024

Dear Parents and Carers,

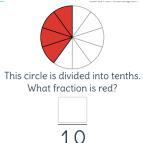
We hope that you and your children enjoy a much-deserved half-term break and return well-rested to embark upon the second half of the Spring term.

Thank you to those who supported their children with their homework and daily reading. Support from home is vital to the children's continued progress and achievements in school. A good relationship between home and school is important.



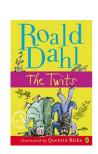
The Spring term has been busy in Year 3. In Literacy, we have been exploring texts in detail through reading and discussions. This term we did some Diary Entry writing based on our key text, 'The Twits' by Roald Dahl. We focused on the features of the diary entries such as

fronted adverbials, informal language, emotions and feelings and making it interesting using a range of adjectives and punctuation. We ended the term with writing a character description for our own characters that would fit in The Twits story. They are very intriguing! Throughout this term, we practised our spellings weekly. Please ensure your child continues to practise at home as this will help their fluency during independent writing.



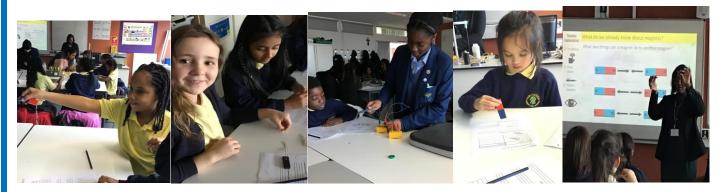
In Maths this term, as mathematicians, we developed our understanding of fractions by finding fractions of amounts and comparing them. We also consolidated our learning from earlier on in the year, revisiting place value and addition and subtraction and multiplication and division. At home, please support your child with learning their 4, 6 and 8 times tables.

For **Reading** lessons (Destination Reader), we have been reading The Twits by Roald Dahl. The children really enjoyed reading the jokes and humour. The Twits are very much twits. Ask your children all about the pranks they played on each other. In our sessions we have focused on key reading skills such as inference and summarising. We have also really



enjoyed using Accelerated Reader as we have been reading lots of books and taking quizzes to earn points. Many of us have reached our targets and gotten some cool prizes.

Our unit is **Science** this term was 'Forces and magnets.' We learnt to compare how things move on different surfaces; noticed that some forces need contact between two objects, but magnetic forces can act at a distance; and observed how magnets attract or repel each other and attract some materials and not others. We also learnt to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identified some magnetic materials. We then predicted whether two magnets will attract or repel each other, depending on which poles are facing. Ask your children what they found out about friction during their investigations. Have a look at pictures from our visit to Our Lady's Secondary school where we did an investigation on different types of magnets. We look forward to more trips and enrichment experiences next half term.



## P.E Day: Thursdays

Please ensure your child has the correct P.E kit in school on their timetabled P.E days. Children can keep their P.E kits in school throughout the week in case of any timetable changes. Children must have a full P.E kit to ensure personal hygiene and safety. Shirt Colours: Clissold, Victoria, Springfield and Abney.

## Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include: completing the weekly Literacy and Numeracy tasks which is set on Tuesdays and is to be returned the following Monday. Children should also read their home reading books for 30 minutes each evening (and fill out reading record book). Learning their weekly spellings which is set on Tuesdays and tested on the following Tuesday is also very important. Children should also work on learning their 6, 8, 9 and 11 times tables and access the home learning sites, Emile and Purple Mash.