www.holmleigh.hackney.sch.uk

Have you been on the school website recently?

Please check it out for useful up to date information.

Half termly knowledge planners

Half-termly planners for parent/carers to support learning at home for the Summer term are on the school website. Please have a look at these and let us know if we can support in any other way.

Parent/Carers Workshops

You are warmly invited to the following proposed parents/carers workshops in the Summer term:

Tuesday 7th April 2024-Supporting Behaviour in the EYFS A letter will be sent nearer the time.

Take a Pet to the Vet!

If you have a small family pet at home and would be happy to join the Nursery class with your pet as they visit the local vets, please speak to Miss Angie or Miss Pru who can provide further details.

News from the Early Years

Educational Visits Feedback

The feedback from the educational visits in the Early Years was extremely useful. It enabled the Early Years team to plan experiences that children may not yet have experienced.

The following were mentioned during the survey as experiences many children still needed to take part in:

- A visit to a museum
- A boat ride
- A tram ride/cable cars
- Visit to seaside/Kew Gardens
- Visit to a farm/zoo

We endeavour to book some of the experiences in the Summer Term and will send a letter nearer the time with proposed dates.

Book Bags

Please make sure all book bags in the Early Years are returned on the correct day. Speak to a member of the team if you are unsure.

The Tooth Brushing Train is coming to our



The children in the

Nursery are being encouraged to join the tooth brushing train every afternoon in the Nursery. Whilst on the train they will take part in supervised brushing of their teeth. A letter will be sent nearer the time.

Parent Consultations

If you missed your child's parents consultation but would still like to see a member of the team, please approach staff to arrange this as soon as possible.

Google classroom-Nursery class only

New log in details will be sent out in the Summer term. Google classroom will feature rhymes, video clips and books which have been shared in the Nursery every fortnight on a FRIDAY ONLY.

Voluntary Contributions

We have not received the voluntary contributions from parent/carers which is used to buy consumables in the early years. We rely heavily upon this donation.

Please bring your £5 contribution (Per half term) into school as soon as you can



When I feel angry...

The Nursery thoroughly explored this book in a variety of ways. They learnt new vocabulary about volcanos and watched a video clip of an active volcano. They performed a volcano dance as part of Science Week and used materials to make a volcano erupt! The nursery learnt the Makaton signs for words to name feelings such as angry, sad, worried and happy. A new self-register was introduced in the nursery which reinforces the words for feelings and encourages the children every day to name their own feelings using the Zones of Regulation colours. Further talk about colours led to children creating their own repeating patterns using a variety of objects.

This is My Pet sparked a lot of interest in the nursery as children tried to predict using picture cues what the hidden pet being pulled on the chain might be. This led to lots of discussion about the force of push and pull and the types of pets that can live in our homes alongside farm and wild animals. Most children were able to sort wild and farm animals and share their thinking about why wild animals cannot live in their homes.

A visit to Pets at Home, enabled the Nursery to see guinea pigs, rabbits and fish. This interest will continue into the Summer term when the Nursery will take a real pet to the vet. Following a child's sustained interest in using the role-play doctors set, a pet hospital was set up in the Nursery and a real doctor came to visit the Nursery with a doctor's bag! It was so exciting and the children were able to use the doctor's equipment on themselves and others such as a stethoscope, ear thermometer, pulse reader and blood pressure machine.

Through exploration of the book: **Rosie's Walk** the Nursery went on a walk around the school. They learnt actions for words to describe the positions of objects and created maps with and without photographs. They counted objects using marks on paper to represent how many.

Has your child been singing rhymes such as **Alice the camel**, **This little piggy and walking through the jungle**? In the Nursery, they have been listening to and singing rhymes as well as using instruments to accompany the story: **Peace at Last** and songs learnt during their music sessions.





What have we been learning

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By Fiadh

Reception Class

What

have we

been

learning

Reception Class have had a busy term learning through our very curious and enlightening focus book 'What's Under the Bed?'

We've been talking about the types of beds that we sleep in and designing our own beds with recyclable materials and different resources. We have also discovered that pipes and wires are 'under the bed' and have thought about how water and electricity travel in and out of our homes- our little artists have drawn some lovely pictures with lots of detail!

We explored soil...worms and ants in particular! We looked closely at ants and the important jobs they each have as well as learning the lifecycle of an ant. We found that worms are interesting creatures. Our learning helped us to understand why our wriggling little friends are so important to help grow healthy fruit and vegetables! Children wrote some interesting facts about worms- **"Worms know when somebody is coming because they can feel the vibrations on the ground, they quickly wriggle away!"- Louise.**

"A worm is not an insect because insects have six legs and three body parts"- Elwood

In maths, we have been looking at estimation, measurement and counting on using a number line. We've been exploring number outdoors in our camp using natural materials and measuring different lengths.

As part of a recent interest in wild mushrooms found in our outdoor area by the children we bought mushrooms to cook and eat on our outdoor stove. We discussed not touching mushrooms found in the wild and that not all mushrooms are safe for consumption. We also cooked plantain, which the children thoroughly enjoyed!









