

**Our Values**  
Respect, Kindness,  
Resilience, Integrity, Honesty  
and Trust



- Our Pledge**
- Listen and Learn
  - Do our best
  - Look after each other

## Year 2 Newsletter

### Spring 2 2024

We explored the Dragon Machine, written by the award winning author and illustrator, Helen Ward and Wayne Anderson. We kicked off our learning when dragons invaded our school. We created **character descriptions** of the invasive beasts. Year 2 wrote **letters** to George, the main character in the story, about how his pesky companions should behave in public as well as the village. One week later, we received a letter of apology from the dragons, apologising for their behaviour and attitude. After that, a dragon machine landed in the playground and a number of dragons emerged. They were feeble and hungry, so we had to take the best care of them. We wrote a set of **instructions**: How to Care for a Pet Dragon. The story of the Dragon machine took us on a journey, which we will never forget!

This term, we focused on measurement in **Maths**. Pupils enjoyed measuring and comparing lengths and heights of different objects in and around the school. We also ordered different lengths and heights from the largest to the smallest and vice versa. We measured in millimetres, centimetres, metres. In the final weeks, we covered mass and capacity. We made comparisons using these units as well as problem solving. Please continue to encourage your child to use Emile at home to learn and consolidate their 2, 3, 5 and 10 times tables.

In **PSHE**, we completed the topic Health and Wellbeing. We learnt a lot about healthy foods and the benefits of having a balanced diet. This reinforced our learning and we were able to make connections with learning in other subjects. We enjoyed creating a food pyramid, showing the various food groups as well as examples. The consequences of a poor diet was equally important and the children completed a food profile explaining the negative impact a poor diet will have on our health and wellbeing.



Working as scientists this term, we explored the topic, **Plants**. We looked at the difference between seeds and bulbs; we even had a close up look at them with a magnifying glass and under a microscope. We set up investigations and observed how plants stay healthy. We learnt that they need different conditions such as water, sunlight and the right temperature to grow. Describing the life cycle of a plant was fascinating for most pupils as well as plant adaptation; they did not realise that plants can grow anywhere, even in a desert! The highlight of our science this term was when our parents came out in numbers to celebrate science in our school. At our **Science Fair**, parents had a chance to take part in many activities and this gave them a taste of our everyday science learning. Overall, it was a wonderful term of learning!

In **Geography**, the children enjoyed learning about 'The Journey of Food'; where our foods come from. Our first visit was to the shops in our local high street to see the types of food they sell, whether fresh, processed or frozen. The shopkeepers were delighted to see us and even invited us in. It surprised our pupils that our foods come from all over the world. Back in class, we looked at the different stages that foods go through before they get to our tables. We also found out that different parts of the UK produced their own food. **Did you know that oat is grown and produced in Scotland?** Well, we made oat porridge in class, from the finest Scottish oats.



Over the term, we studied Islam in RE. Pupils learnt that the followers of Islam are called Muslims. We looked at some key celebrations in the Islamic calendar; this included their New Year and Ramadan. Ramadan is the ninth month of the Islamic calendar. It is one of the most important annual events for Muslims. Ramadan is regarded as one of the Five Pillars of Islam. We learnt that, during Ramadan, Muslims are required to fast every day from dawn until sunset. Many pupils shared first-hand experience of Ramadan because they are currently celebrating Ramadan at home. Many Christians all over the world are preparing for Easter too. The festival of Easter celebrates the resurrection of Jesus, three days after he was crucified. Pupils made Easter baskets and wreaths to reflect the traditions of the season.

In **Physical Education**, we focused on net and wall games. This gave pupils an opportunity to develop a range of skills.

Hitting: know to point our hand/object at a target.

Footwork: know to use big steps to run, jump, skip and hop.

Feeding: know to use an underarm and overarm throw to feed an opponent.

Footwork: know that using a ready position will help us stay steady and focused.

Rules: know that rules help us to stay safe as well as make sure that the game is fair.



In **Art**, we have been learning about patterns using mixed media techniques. We created seaside pictures using collages and mixed media. Children had fun creating their own masterpieces.

In Spanish, pupils learnt about animals. We will continue more Spanish in the summer term.

