

Our Values

Respect, Kindness, Resilience,
Integrity, Honesty and Trust



Our Pledge

- Listen and Learn
- Do our best
- Look after each other
- Look after our school

Year 3 Newsletter Spring 2 2024

Dear Parents and Carers,

We hope that you and your children enjoy a much-deserved Easter break and return well-rested to embark upon the first half of the summer term. Thank you for supporting your children with their homework, daily reading, and their spellings. It makes a difference. Support from home is vital to the children's continued progress and achievements in school.

The Spring term has been busy in Year 3. In Literacy, we enjoyed learning all about

Bed In Summer

In winter I get up at night
And dress by yellow candle-light.
In summer, quite the other way,
I have to go to bed by day.

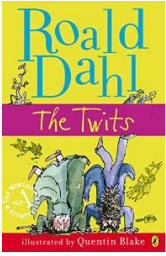
Poetry. We started off by exploring different poems and how they can impact our emotions and imagination. Through this, the children were able to develop their creativity and expression.

We investigated how poets make sure that they choose their words and language carefully and combine them with sound and rhythm to create their poems.

We looked at a range of poems that have a form (layout and pattern) and used these to help us to write our own poetry in a similar style. We explored acrostic poems and rhyming couplets. The children really learned the features and challenges of a rhyming couplet and came up with some exciting pieces of work.

In **Maths** this term, As mathematicians, Year 3 developed their knowledge of number. As well as developing strategies to add and subtract numbers mentally, we also used formal written methods. Throughout the half term, the children have been building upon their ability to explain their understanding and solve problems in context e.g. money. At home, please support your child with learning their 4, 6 and 8 times tables.





For **Reading** lessons (Destination Reader), we continued to read *The Twits* by Roald Dahl. The children really enjoyed reading the jokes and humour. *The Twits* are very much twits. Ask your child about the pranks they played on each other. In our sessions we have focused on key reading skills such as inference and evaluating.

We have also really enjoyed using *Accelerated Reader* as we have been reading lots of books and taking quizzes to earn points. Many of us have reached our targets and gotten some cool prizes.

Our unit in **Science** this term was **light**. We have learnt about how light travels and how it affects how we see. We also started to use words to describe light and shadows such as 'opaque', 'transparent' and 'translucent'.

This term, we had an amazing assembly linked to our writing unit. The children really wanted to showcase their learning and were able to teach some of the features such as, onomatopoeia, rhyme and alliteration to the whole school. Have a look at a few pictures that were captured.



P.E Day: Thursdays

Please ensure your child has the correct P.E kit in school on their timetabled P.E days. Children can keep their P.E kits in school throughout the week in case of any timetable changes. Children must have a full P.E kit to ensure personal hygiene and safety. Shirt Colours: Clissold, Victoria, Springfield and Abney.

Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include: completing the weekly Literacy and Numeracy tasks which is set on Tuesdays and is to be returned the following Monday. Children should also read their home reading books for 30 minutes each evening (and fill out the reading record book). Learning their weekly spellings which is set on Tuesdays and tested on the following Tuesday is also very important. Children should also work on learning their 6, 8, 9 and 11 times tables and access the home learning sites, Emile and Purple Mash.