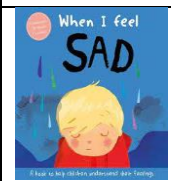
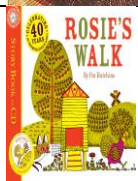
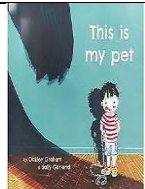
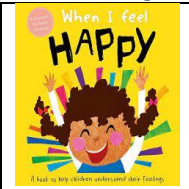


Key Vocabulary

Sorry, conflict, bored
 Scared, worried, sad
 Excited, happy
 Angry
 Rotate, turn, lock, open,
 padlock,
 Materials- wood, plastic,
 metal
 Magnetic- attract, repel
 Seeds, harvest, plant, grow,
 water, sun, air, inflate,
 deflate, bigger, enormous,
 massive, huge



Spring 2- What's in the bag? Nursery Curriculum Overview

Songs and rhymes

Old woman who lived in a shoe
 Down in the jungle
 Twinkle, twinkle
 This little piggy
 10 fingers and 10 toes
 There's a hole in my bucket

Vocabulary
 Syllables, words, pictures,
 rhyme, storytelling

Understanding the world

What is the weather like today? What can I wear?
 Keys and locks- match the key to the lock
 Investigating things which turn
 Describing my door-what is it made from?
 Plant seeds
 Blow up a balloon

Vocabulary
 Magnetic, materials, turn, rotate, wood, metal,
 plastic, sunny, cold, rainy, windy, hot, seeds

Expressive Art and Design- Judith Scott

Sorting materials
 Describing texture of materials
 Creating collages
 Exploring weaving
 Make a feely box- guess what is inside by touch

Vocabulary
 More/less, numeral, length, long, short,
 identical, weave, collage, in, out, texture,
 smooth, bumpy, hard, soft, crunchy, cold,
 touch, pattern, tickly,

Pre-writing skills-

Recognising own name
Writing letters in own name

Hide your child's name card around the house
 Play I spy with my little eye...Look for something beginning with the first letter in their name
 Find the name Card
 Matching name cards
 Write child's name in different surfaces and texture- custard, jam, ketchup, salt, wet sand

Personal, Social and Emotional Development

Healthy snack choices

Naming fruits in different languages
 Describe texture of skin
 Where do fruits come from?,
 skin, peel, countries, near, far,
 grow, change,

Who can help me when I need to solve a problem? At home, school in the community?
 When I am sad I can... when I feel lonely I can...
 Handwashing and germs
 Road safety
 Tooth brushing technique

Communication and Language

Empty/full day/night first/last
 long/short/longest/shortest more/less
 front/back near/next to before/after

4 Active Listening skills

Quiet when someone else is talking
 Listen to all the words
 Sit comfortably
 Magnet eyes on the person who is talking

Literacy Reading

Locate print/text/words in book
 Asks questions about book
 Names different parts of as book
 Turns pages in order
 Looks at text from left to right, top to bottom

Vocabulary
 Cover, front, back, spine, pages

Mathematical

Estimate how many objects- check by counting
 Subtising amounts up to 5
 To order 2 objects by length
 To know which holds more
 Use same objects to create own patterns
 Talks about location of an object

Vocabulary
 More/less, numeral, length, long, short,
 identical,

Physical Development

Using technological equipment- whisk, blender, juicer
 Mount stairs using alternating feet
 Dress and undress in a sequence
 Climbing and hopping on a line, in a pattern
 Large block play skills

Holmleigh Pledge

Listen and learn
 Do your best
 Look after others
 Look after the school and community

Cooking

Making pancakes
 Using a sieve and potato peeler
 Making pizza with crumpets

Culture Capital: World book day-7th March, St Patricks Day- 17th March, St David's Day, World Oral health day-20th March, Science museum , British museum, Red Nose Day- 15th March, world Autism acceptance week-25-28th March