

Open a door... Summer 1- Nursery Curriculum Overview

Key Vocabulary

Sorry, conflict, bored
 Scared, worried, sad
 Excited, happy
 Angry, proud, lonely, gentle
 Change, different, same
 Water, environment, bees
 Seeds, harvest, plant, grow,
 water, sun, air
 Pet, home, lead, walk, groom,
 feed,

Songs and rhymes

Three blind mice
 5 mice went out to play
 5 speckled frogs
 This old man
 5 currant buns
 1,2,3,4,5
 There was an old lady
 Buzzy bees counting song

Understanding the world

What does a plant need to grow? Growing herbs
 Life cycle of a plant- life cycle of an ant/bees
 How do bees help our world?
 Talk about changes to own body
 Changes to plants
 Changes to animals/pets
 Water around the world- saving water
 Recognising the English flag
 Listening to traditional English music

Expressive Art and Design- Mike Kelley- Loose parts

Collecting objects
 Describing texture of materials
 Arranging and rearranging objects in different surfaces
 Exploring clay
 Telling a story through objects
Vocabulary
 Position, place, move, next to, clay, form, sculpture, materials, recycle, create, plan, review, feel, touch, same, different

Pre-writing skills-

Recognising own name
Writing letters in own name
Forms some letters correctly

Look closely at the letters in your child's name together- which letter is at the beginning? In the middle? At the end?
 Make their name with magnetic letters
 Write their name in the air
 Cut out letters (pieces of card, magazines, newspapers) in your child's name- can they put it together to make their name?
 Encourage your child to draw themselves and label with their name

Personal, Social and Emotional Development

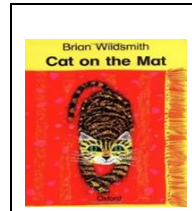
Who can help me when I need to solve a problem? At home, school in the community?
 How can I keep safe? In the community, at home?
 Inappropriate touch
 Why might someone feel sad? angry scared, lonely
 Feeling proud, honest, kind, gentle
 Sequencing events in the day- including brushing teeth
 remembers rules- names rules
 Takes turns as part of a small group

Concept Cat focus words

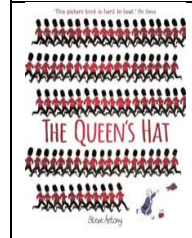
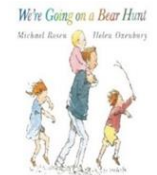
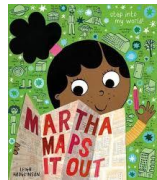
Same/different short/tall/long
 Through/around old/new
 heavy/large before/after

Give Me 5

Magnet eyes
 Listening ears
 Mouths still
 Brains switched on
 Active listening- ready to learn



Selection of cat poems



Literacy Reading-(supported reading books and e-books)

Locate print/text/words in book
 Asks questions about book
 Names different parts of as book
 Turns pages in order
 Looks at text from left to right, top to bottom

Vocabulary

Cover, front, back, spine, page, title, words, print, text, pictures, beginning, middle, end

Mathematical

Counts irregular arrangements of objects- pile, line, stack, circle
 Solves problems with numbers up to 5
 Orders two objects by height, weight
 Knows shapes-2d by properties
 Recognises different types of a shape e.g triangles
 Knows shapes can be partitioned
 Copy ABAB pattern-same colour different objects

Physical Development

Mount stairs using alternating feet
 Dress and undress in a sequence
 Manages zips, buttons, toggles
 Climbing and hopping on a line, in a pattern
 Zip lines and balance beams
 Handwashing skills
Vocabulary
 Slow, fast, high, low, under, on top, along, through, in-between, in front of, behind, backwards, forwards

Holmleigh Pledge

Listen and learn
 Do your best
 Look after others
 Look after the school and community

Cooking

Tasting herbs we grow
 Making soup
 Cooking pizza
 Greasing and lining cake tins, using a peeler

Culture Capital: Frameless art gallery, Little angel Theatre, local shops, park-zipline , bike/scooter to school day,- Thursday 2nd May,

World Bee day- 20th May- dress up in yellow and black to raise money for planters, St Georges day-23rd April