

Our Values
Respect, Kindness,
Resilience, Integrity, Honesty
and Trust



- Our Pledge**
- Listen and Learn
 - Do our best
 - Look after each other

We had an amazing time learning about 'Willy the Wimp' written by Anthony Browne in **Literacy**. We transformed the class into a jungle, filled with chimps to arouse the pupils' curiosity and prepare them for their learning experiences. We focused on recounts and we looked at the features of recounts in order to understand the genre better. We recounted the events in the story and then went on to create innovated versions of the story. The children were immersed in their learning and produced some fantastic pieces of well-structured recounts. Later on, we wrote an information text about gorillas, which linked perfectly with the text, Willy the Wimp. The children were able to research information and make notes about gorillas and this fed into their final pieces of writing. Everyone was able to contribute meaningfully to this topic and wrote some amazing pieces. Willy the Wimp was a fun and exciting text and it had an important message for our children. Through this text, they realised that even when they are faced with criticism, they can rise above it and become heroes, just like Willy.

In **Maths**, we focused on Fractions. The children enjoyed learning about halves, quarters and thirds. They identified these fractions pictorially and represented them using a range of manipulatives. Pupils use their knowledge of times table to help them to calculate fractions of different amounts. To extend their learning further, the pupils identified three quarters of shapes as well as amounts. In addition, they were able to find equivalent fractions for a half. The children also learned about unit and non-unit fractions. We practised key vocabulary such as: whole, parts, shaded, unshaded, numerator, denominator, equivalent, unit fraction and non-unit fraction.



Working as scientists this term, we explored the topic, **Living Things and Their Habitat**. In this unit, we learned about a variety of habitats and microhabitats and the plants and animals that live there. Pupils discovered that in microhabitats, there is a wide variety of smaller creatures such as: woodlouse, snails, slugs, ladybugs, ants and worms to name a few. In these habitats, plants and animals **adapt** to survive. We utilised the school garden to explore the homes of these organisms. The children showed enthusiasm and curiosity during their investigations. Through this topic, learners were able to tell the difference between things that are living, dead and things that have never been alive.



As Historians, Year 2 enjoyed learning about 'Our Local Heroes.' We defined a hero as a person who is admired for their courage, outstanding achievements, or polite qualities. Pupils looked at some famous people from the past and their contributions to society. The learners created timelines of local heroes in the past and wrote about why they were considered heroes. As a class, we used images, objects and other sources to find out about people in the past. It was lovely to see how pupils handled artefacts and objects during the lessons and used a range of key vocabulary as they discussed their significance.

In the end, we realised that we also have local heroes; they are people who are important to us and have impacted our lives in a positive way. These include: teachers, health care workers, lawyers, firefighters, police, musicians and even our parents. We cannot wait to share our assembly about 'Our Local Heroes' with the entire school and to show off our learning!



In **Physical Education**, we focused on Multi-Skills, Catching and Throwing. This unit gave pupils an opportunity to demonstrate proper throwing and catching techniques. They applied fine and gross motor skills, eye and hand coordination while developing a host of other skills. Pupils were able to work with their partners to throw and catch a ball at different speeds. They rolled at different speed, making sure the ball gets to their partner. The pupils enjoyed bouncing ball as well as taking part in team building games while practising their ball-handling skills.

In **PSHE**, we completed the topic Safety and the Changing Me. We learnt a lot about keeping ourselves safe online as well as on the road. We listened to a range of stories about keeping safe and knowing when to keep a secret and when to tell an adult if, they feel uncomfortable, scared or worried. Pupils enjoyed singing and chanting the PANTS song, which reminds that their body is important and it belongs to them. Through this, they recognised that there are boundaries, which are appropriate in friendships, with peers and others.



In **Spanish**, children have been learning about Modes of Transports. They were able to say how they like to travel:

'A mi me gusta viajar en bici.'

This means, 'I like travelling by transport.'

They enjoyed learning through songs, games, dance, and look forward to their weekly Spanish lessons.

In **Music**, children have been using instruments and singing 'Mr Miller' a Jazz song. The pupils thoroughly enjoyed the lessons where they had the opportunity to use instruments as an accompaniment for the song. All the learners are engaged and they look forward to their weekly Music sessions.