

www.holmleigh.hackney.sch.uk

Have you been on the school website recently?

Please check it out for useful up to date information.

News from the Early Years

Half termly knowledge planners

Half-termly planners for parent/carers to support learning at home for the Summer 2 are on the school website. Please have a look at these and let us know if we can support in any other way.

Educational Visits Feedback

We have been out and about in the Early Years and we have managed to visit a museum, the theatre, local parks and shops, an art gallery.

For the second part of the summer Term we will be planning the following visits:

- The Cable cars in London
- Hackney City Farm
- Boat ride
- End of year visit to Clissold Park

We will send letters and dates nearer the time. We hope you will continue to support us for the above educational visits.

Parent/Carers Workshops

You are warmly invited to the following proposed parents/carers workshops in the Summer 2 term:

- Transition to Year 1 meeting - 20th June 2024 (Transition packs will be given out at this meeting so it is important that you attend)
- Parents/carers consultations- Wednesday 10th July 2024

Dates for the new academic year are available on the school website.

Book Bags

Please make sure all book bags in the Early Years are returned on the correct day. Speak to a member of the team if you are unsure.

The Tooth Brushing Train has arrived!

Tooth brushing has started in the Nursery. Please talk to your child and remind them of regular brushing twice a day!

Voluntary Contributions

This year we did not receive many voluntary contributions from parent/carers which is used to buy consumables in the early years. If you have not made a contribution and are willing to support, please bring this in as soon as you can. We rely heavily upon this donation, but understand that the current economic climate can be challenging. Please speak to a member of staff.

Empty, Full or Half-Full!

'There's so much' said veronica
'It's not full enough' said Drumar

The Nursery have been filling and emptying containers using water and sand. They used words to describe what they can see and solved a problem for Jack and Jill. Please continue to support your child's learning, encourage your child to identify when a container is full, empty, half-full and nearly empty at home and whilst shopping in the community.

The Cat on The Mat

'How old is the cat?' (Jahsiah)
'Does the cat jump?' (Elysee)

Do you know this story? It was enjoyed by so many children in the nursery. The children predicted what they thought the story was about.

'I think it is about a cat who is going to bite the animals and eat the animals' (Ava)

'The cat will scare the animals' (Luca)

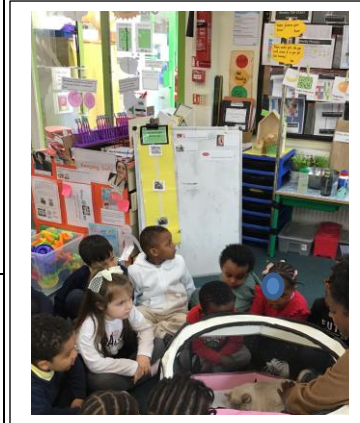
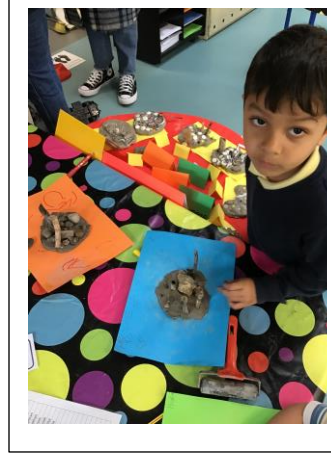
The children learnt to read the words by memory and retell the story using the pictures. A 'real' cat called Lottie was invited to visit the Nursery and Reception class. The children learnt how to stroke a cat gently, they touched Lottie and watched her move. This led to lots of segmenting and blending letters to hear, say, read and make 3 letter words that rhyme.

Nursery went on a Bear Hunt at...Allen's Gardens

After thoroughly exploring the story, the children in the Nursery went on a bear hunt in Allen's Gardens with their parents/carers. The children used a story map to locate and sequence the different parts of the story. They joined in the repetitive phrases and travelled around Allen's gardens looking for the infamous bear! They ended the visit in the adventure park where they explored travelling in different ways, solving challenges with unfamiliar climbing equipment

Artist- Mike Kelley

Mike Kelley is an artist who uses clay and found objects combined to create art. The Nursery have been creating in the style of Mike Kelley. They used objects found in the garden, beads, buttons to create. They especially liked talking about other pieces of work by Mike Kelley, what they could see and how the art made them feel.



What
have we
been
learning
in the
Nursery

?

Reception Class

Our topic this term is 'Wild', a storybook written by Emily Hughes. We have thoroughly enjoyed this story. Looking at the character 'Wild', who she is and where she came from. We've had discussions about the story setting and what might happen in the story.

Through drama, we have used our bodies to act out scenes from the story, such as being a tree or an animal in the woods. The children have thoroughly enjoyed bringing the story to life!

There is a big focus on learning our key words and phonics sounds 'special friends'. We have worked on mastery of segmenting and blending for reading!

We have been learning to solve subtraction problems using counters and number lines as well as creating our own number problems for our friends to solve! The concept of halving/doubling was great fun using the marbles containers and learning about 3d shapes in the environment was explored through making and creating in the junk modelling area!

What
have we
been
learning

