

Key Vocabulary

Sun, protect, sunscreen, accident, forces, gravity, weather, fruit

Open a door... Summer 2 - Nursery Curriculum Overview

Songs and rhymes

Ten green bottles
One elephant went out to play
10 fat sausages
5 chapattis
The bear went over the mountain
Here we go louby lou
One man went to mow

Understanding the world

What things can we not do due to changes in weather? Finding different countries in the world- where do our clothes come from?

How do things/people move from one place to another? Gravity up and down

Where do seeds come from? Journey of fruit-Life cycle of fruit

Expressive Art and Design-

Identify patterns in the environment
Talk about patterns they see
Recognise simple patterns that repeat
Create simple symmetry

Vocabulary

Position, place, move, next to, clay, form, sculpture, materials, recycle, create, plan, review, feel, touch, same, different

Pre-writing skills-

**Writing letters in own name
Forms some letters correctly**

Look closely at the letters in your child's name together- which letter is at the beginning? In the middle? At the end? Make their name with magnetic letters
Write their name in the air
Cut out letters (pieces of card, magazines, newspapers) in your child's name- can they put it together to make their name?
Encourage your child to draw themselves and label with their name

Personal, Social and Emotional Development

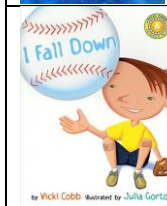
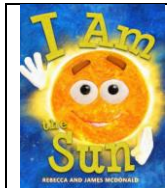
Who can help me when I need to solve a problem? At home, school in the community?
How can I keep safe? In the community, at home?
Inappropriate touch
Why might someone feel sad? angry scared, lonely
Feeling proud, honest, kind, gentle
Sequencing events in the day- including brushing teeth
remembers rules- names rules
Takes turns as part of a small group

Communication and Language

Heavy/tall between/front most/less
Near/next to over/quick through

Give Me 5

Magnet eyes
Listening ears
Mouths still
Brains switched on
Active listening- ready to learn
Sit comfortably
Magnet eyes on the person who is talking



Literacy Reading-(supported reading books and e-books)

Locate print/text/words in book
Asks questions about book
Names different parts of as book
Turns pages in order
Looks at text from left to right, top to bottom

Vocabulary

Cover, front, back, spine, page, title, words, print, text, pictures, beginning, middle, end

Mathematical

Counts objects up to 7 in different ways L-R, top to bottom,
Counts actions and objects which cannot be moved
Counts irregular arrangements to 7
Solves simple problems 5 and beyond
Recognises 3d shapes
Repeat ABAB pattern and explains the rule
Corrects an error in an ABAB pattern
Describes the position of an object

Physical Development

Mount stairs using alternating feet
Dress and undress in a sequence
Manages zips, buttons, toggles
Climbing and hopping on a line, in a pattern
Zip lines and balance beams
Handwashing skills

Vocabulary

Slow, fast, high, low, under, on top, along, though, in-between, in front of, behind, backwards, forwards

Holmleigh Pledge

Listen and learn
Do your best
Look after others
Look after the school and community

**Cooking
Making cornbread**

Culture Capital: Frameless art gallery, Class Share, Cable cars and Clissold Park