

Our Values

Respect, Kindness, Resilience,
Integrity, Honesty and Trust



Our Pledge

- Listen and Learn
- Do our best
- Look after each other
- Look after our school

Year 3 Newsletter Summer 1 2024

Dear Parents and Carers,

As the half term approaches, we hope that you and your families all have a restful and relaxing break. The next half term brings with it new and exciting learning opportunities for the children. Thank you for supporting your children with their homework, daily reading, and their spellings. It makes a difference. Support from home is vital to the children's continued progress and achievements in school.

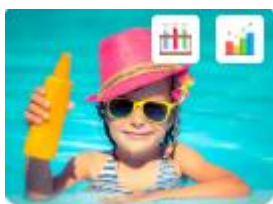
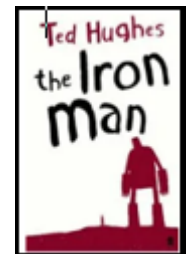


The first Summer term has been busy in Year 3. In **Literacy**, we enjoyed learning all about Non-chronological reports. Non-chronological reports are often referred to as information texts as they give factual information about the topic or event. We started off by exploring the different features such as headings, introductions, sub-headings, paragraphs, formal/technical language, captions, facts and so much more. After this, the children were able to use their knowledge to create reports about animals and sports.



In **Maths** this term, Year 3 developed their knowledge of Time. As well as starting to develop strategies to compare mass and capacity. To begin with, children recapped how many minutes there are in an hour. With this knowledge, we identified why quarters of an hour are equal to 15 minutes and why the 12 intervals around a clock face are each equal to 5 minutes. Partitioning the clock vertically from 12 to 6 helped visually support children to recognise whether a time is past or to the hour.

This half term we have been reading 'The Iron Man' by Ted Hughes. During our **reading** lessons (Destination Reader), the children have practised a range of key skills including: prediction, inference, summarising, questioning, clarifying, making links and evaluating. Throughout our Destination Reader sessions, we encouraged supportive partner talk and appropriate learning behaviours to ensure that children were motivated to learn and share their ideas.



Our unit in **Science** this term was **light**. This term, children recognised that they need light in order to see things and that dark is the absence of light; they noticed that light is reflected from surfaces; and recognised that light from the sun can be dangerous and that there are ways to protect their eyes. Children learnt that shadows are formed

when the light from a light source is blocked by an opaque object; and they found patterns in the way that the size of shadows change.

There has also been some amazing elements in terms of the wider curriculum and cultural capital that we've enjoyed this half term: Young Hackney's relationship workshops; a trip to Hackney School of Food; a trip Abney Park Cemetary and Stamford Hill Folly for **History** topic (Our Local History). We look forward to more enriching experiences next half term.



P.E Day: Thursdays

Please ensure your child has the correct P.E kit in school on their timetabled P.E days. Children can keep their P.E kits in school throughout the week in case of any timetable changes. Children must have a full P.E kit to ensure personal hygiene and safety. Shirt Colours: Clissold, Victoria, Springfield and Abney.

Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include: completing the weekly Literacy and Maths tasks which is set on Wednesdays and is to be returned the following Monday. Children should also read their home reading books for 30 minutes each evening (and fill out the reading record book). Learning their weekly spellings which is set on Wednesday and tested on the following Wednesday is also very important. Children should also work on learning their 6, 8, 9 and 11 times tables and access the home learning sites, Emile and Purple Mash.