

Our Values

Respect, Kindness, Resilience,
Integrity, Honesty and Trust



Our Pledge

- Listen and Learn
- Do our best
- Look after each other
- Look after our school

Year 3 Newsletter Summer 2 2024

Dear Parents and Carers,

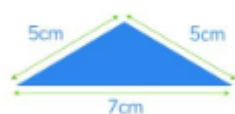
We have had yet another wonderful half term at Holmleigh. Year 3 have worked incredibly hard all year and we hope they have a restful break and enjoy the summer break.

As we look ahead to the new academic year, it is important that the children keep up their routines: reading at home on a daily basis, completing any holiday homework and learning their Year 3/4 spellings each week. Please use all the resources we have sent home over the year to support you when helping your child at home. Thank you as always for your continued support.

In **Literacy**, writing and innovating our own narratives based around the Iron Man Story. We focused on building up our stories through character and setting descriptions. We also explored different features such as fronted adverbials, similes, metaphors, adverbs, conjunctions and so much more. We also explored Haiku poems which originated from Japan. We learnt that Haiku poems are often about nature and they consist of 3 lines of a 5-7-5 syllabic structure. We got a chance to write our own poems about the different seasons.



What is the perimeter of this triangle?



In **Maths** this term, Year 3 developed their knowledge of mass and capacity and length and perimeter. As well as starting to develop strategies to compare mass and capacity. To begin

with, the children became familiar with measuring height and length using metres, centimetres and millimetres. We also explored 2D and 3D shapes and explore their properties.

This half term we have been reading poetry by James Carter through his book called 'The World's greatest Space Cadet'. During our **reading** lessons (Destination Reader), the children have practised a range of key skills including: prediction, inference, summarising, questioning, clarifying, making links and evaluating. Throughout our Destination Reader sessions, we encouraged supportive partner talk and appropriate learning behaviours to ensure that children were motivated to learn and share their ideas.



Our unit in **Science** this term was **Plants**. This term, children learnt how to: identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They explored the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They learnt how to investigate the way in which water is transported within plants and finally they learnt how to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



There has also been some amazing elements in terms of the wider curriculum and cultural capital that we've enjoyed this half term: a visit from Gemma Jacskon - our safer schools liaison officer, a trip to Ministry of Stories; a trip to Kew Gardens and Woodberry Wetlands. We look forward to more enriching experiences next year.

