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Have you been on the school website recently?

Please check it out for useful up to date information.

News from the Early Years

Parent/Carers Workshops

We will continue to deliver workshops in September for parents/carers in the EYFS and Year 1. A text will be sent nearer the time.

The following workshops will be delivered in the Autumn Term 2

Tuesday

The dialogic reading approach in the nursery.

GRANDPARENTS DAY-

It was an absolute pleasure to meet all those who attended our grandparents day workshop. We would love to see you again! Please do speak to a member of the early years team if you would like to pop in again.

A huge welcome to all our parents/carers in the early years. We hope the transition has been smooth and that you feel like a valued member of the Holmleigh family. We are a caring, flexible team that is always willing to signpost and support wherever possible. Please see a member of the early years if you are experiencing any difficulties or changes which might impact your child's or your own wellbeing and mental health.

Educational Visits Feedback -Did you know that during the past academic year we managed to go to the following educational visits:

Little Angel Theatre
Visit pets at home
Visit to an Opticians
Visit to the Wetlands
Visit to Allen's Gardens
Visit to Frameless gallery
Visit to British Museum
Visit to Stamford Hill Library
A survey will be sent out in the second part of the Autumn term to map out new educational visits. The responses from the survey are valuable in helping us plan for the year ahead, so please fill it in when you receive it and return it as soon as possible.

HAVE YOU REMEMBERED...

1. Your child's book bag
2. The **bug Club phonics book**
3. Give your child a named bottle of water
4. Replenish spare clothes for their canvas bag with suitable clothes for the weather.
5. Label all your child's belongings.

PE Kits

Children in the reception class have been allocated a colour to represent the team they belong to. It is important that your child wears their PE kit to school on their PE day with trainers or plimsoles.

'Lost Time is never found again'

Arriving somewhere on time is a nice feeling. It can be indicative of the type of day we might experience and it helps us to feel in control of our day. When children arrive to school on time, it promotes a readiness to learn and instils a valuable message that time matters. Work with us to teach your child the importance of good time management, by arriving on time every day for school.

'Teamwork makes the dream work'



Brush your child's teeth every day, twice a day

Focus books this half term...

'Say Hello' by Rachel Isadora. The children really enjoyed learning how to say hello in different languages. The book follows a character called Carmelita, her dog and her mother as they walk through her community to her Abuela's house. They say hello to all the people that they meet. The children shared their stories about visiting their family and what they like doing during the visit. **Please remember to send in your family pictures for the class display** after the half term break.

'What can rabbit hear?' by Lucy Cousins, was a wonderful opportunity for the nursery to hear, name and describe environmental sounds and learn new vocabulary. They went on listening walks around the school wearing huge ears and understand the importance of their ears. They especially enjoyed visiting the Holmleigh edible garden.

Whose birthday is it?

We have been learning about birthdays and how they are celebrated in our homes and around the world through stories and videos. We explored designing a birthday cake using the Purple Mash programme and singing the happy birthday song.

Maths

There has been so much interest in exploring shapes, patterns and collections. The children have used 2d and 3d shapes for a purpose to make amazing constructions. Leaves collected through the focus story: Leaf Man by ... were sorted by shape and colour and arranged to create tangible art pieces combining wood and a range of objects.

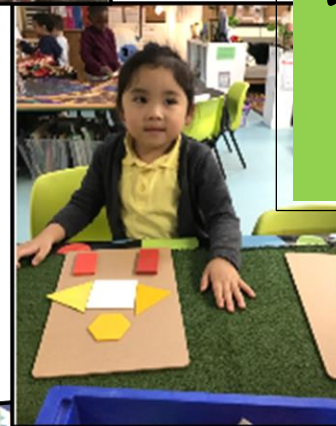
Please continue to spot and talk about shapes whilst out and about in the community. After half term feel free to pop in to our nursery to see our maths floor book.

Our Bodies

Through a selection of songs, rhymes and the exploration of a skeleton, we have learnt the names of different parts of our bodies and why they are important. The Hokey Cokey song helped us to understand that our bodies can move in different ways such as sideways, forwards, backwards and around.

Have you seen our portrait gallery?

First, we used mirrors to talk about the features on our faces using key vocabulary. We were inspired by the work of Paul Klee which influenced our portrait collages made with wallpaper and photographs.



What
have we
been
learning
in the
Nursery



Reception Class

Focus books this half term...

'The Cloud'

In reception we have read the story 'The Cloud' and have looked closely at why team work is important. We had circle time discussions around what makes a good friend and what to do when our friends might be feeling sad.

'Hair Love'

We read the story Hair Love and explored different hair types. We had discussions around what makes us special. We created our very own hair salon, where we role-played as hairdressers and customers.

'When I was young'

We have been learning about the **past** and **present**. We looked at photos of ourselves from when we were babies and talked about our memories from our time in nursery.

Phonics

In phonics we have been focusing on hearing initial sounds of words. Our focus sounds for this half term have been 's', 'a', 't', 'p', 'l', 'n' and 'm'. We have also started to learn how to form these letters correctly.

Maths

In maths we have been exploring matching, sorting and measuring. We had the opportunity to apply our learning through play. We created a picnic for the three bears ensuring that we had matched the right food to the correct bear.

We used balance scales to compare the weights of different objects and used language such as '**heavy**', '**heavier**', '**heaviest**', '**light**', '**lighter**', '**lightest**' and '**balanced**'.

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?

