

### Our Values

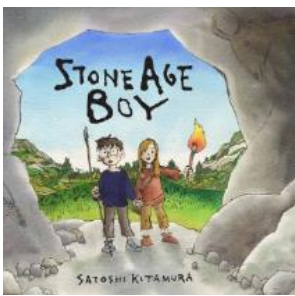
Respect, Kindness, Resilience,  
Integrity, Honesty and Trust



### Our Pledge

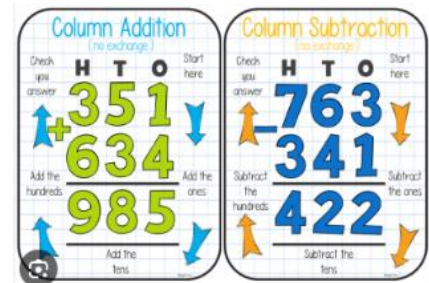
- Listen and Learn
- Do our best
- Look after each other
- Look after our school

## Year 3 Newsletter Autumn 1 2024

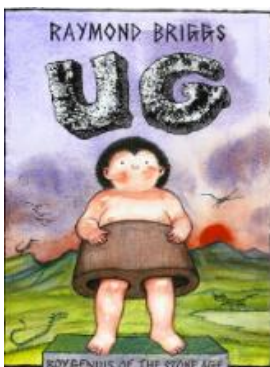


Year 3 have had a great start to the academic year. In **Literacy**, we have been exploring texts in detail through reading and discussions. This term we have focused on fiction genres of writing which link to our History topic 'The Stone Age'. We have written diary entries and narratives this term based around our key text, 'The Stone Age Boy' by Satoshi Kitamura. The children really enjoyed deep diving into the Stone Age world using creative and imaginative ways. This included 'Hot Seating' where children became the character and wrote as their character. The children also focused on sentence structure using capital letters for names and places as well as using legible joined up handwriting. They also worked on sentences ending in a range of punctuation. Throughout this term, we practised our spelling weekly. Please ensure your child continues to practise at home as this will help their fluency during independent writing.

In **Maths** this term, as mathematicians, we developed our knowledge of number as well as strategies to add and subtract numbers mentally. We began with Place Value before moving on to Addition and Subtraction. The children worked on numbers to 100 before working with numbers to 1000 completing addition and subtraction sums. To do this, we worked on understanding the value of each number so that they were confident in comparing and ordering numbers. At home, please ensure the children are learning their 3, 4 and 6 times tables.



In **Science** this term, we learned how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We also learned how to describe how fossils are formed when things that have lived are trapped within rock. We learned that soils are made from rocks and organic matter.



For **Reading** lessons (Destination Reader), we have been reading UG by Raymond Briggs. This book linked very nicely with our History topic and we started by making cool cave paintings. In our sessions we have focused on the key reading skills such as inference and summarising. We have also really enjoyed using Accelerated Reader as we have been reading lots of books and taking quizzes to earn points. Many of us have reached our targets and gotten some cool prizes.

We have also had some amazing elements in terms of the wider curriculum and cultural capital that we've enjoyed this half term: Young Hackney's Black History Month workshop and Razzamatazz; a drama workshop; fencing every Monday morning; and assemblies for Black History Month (Untold Stories). We also had the opportunity to make chutney with Mr Ward. We had a special treat with cheese, crackers and our very own Holmleigh Chutney. We look forward to more trips and enrichment experiences next half term.

