

### Our Values

Respect, Kindness, Resilience,  
Integrity, Honesty and Trust



### Our Pledge

- Listen and Learn
- Do your best
- Look after each other
- Look after our school

## Year 5 Newsletter Autumn 1 2024

In **Destination Reader**, we have been reading the fantastic book *Windrush Child* by Benjamin Zephaniah. We started the book by visiting The British Library for a workshop on The Windrush. We used this knowledge to support our understanding of the text. During our lessons, we have focused on the key skills of reading.



In **Literacy** we have been learning about adverts and focused on the key grammar of comparative and superlative adjectives, modal verbs and the subjunctive. We have produced our own adverts inspired by book characters and an advert advertising an attraction. We are now moving on to writing stories.

We also had the amazing experience of seeing the RSC's production of *Matilda* in the West End.



In **Maths** we have been focusing on place value and addition and subtraction. We have been reading and writing numbers to one million, rounding numbers to the nearest 10, 100, 1000, 10,000, and 100,000. We have revised Roman Numerals and practised partitioning numbers

in different ways. We have explored different mental maths strategies for addition and subtraction and learnt how to check our answers using the inverse operation. We have looked at the column method and focused on exchanging. WE have then applied these skills to problem solving.

In **Science** we are looking at Forces. We learnt a lot during our trip to the Science Museum. The show was amazing and jam-packed with important science knowledge and vocabulary. Year 5 joined Phil the Stunt Frog for an unforgettable live demonstration of forces. We learnt about gravity, air resistance, magnetism and electromagnetism, upthrust and streamlining objects. We also learnt more about the famous scientists Sir Isaac Newton, Galileo and Archimedes.

We explored the section on Flight and we visited Wonderlab which is a fantastic interactive area for the children to experiment, question and observe.



In class, we have followed in the footsteps of Galileo by finding out if mass affects the rate of descent for various sized objects. We have also explored air resistance and friction by conducting experiments with spinners, ramps and different materials.

In **history**, we have been learning about famous journeys from Sir Walter Raleigh's voyage in search of El Dorado to The Windrush. We have thought about the reasons behind these journeys, how people felt before, after and during the journeys and the impact of these journeys. Our British Library workshop really helped with this as we heard a recording of someone who'd travelled on the Windrush as a child talking about their experiences. We also researched Alford Gardner, who was one of the last remaining passengers of the Windrush, for our Black History Month Assembly.