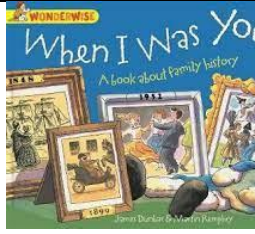
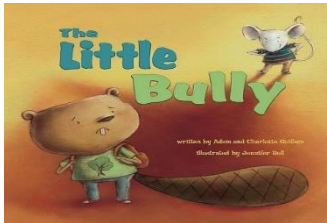
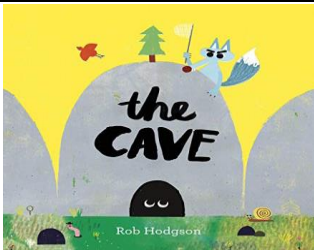
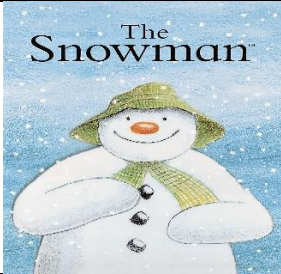


Autumn Term2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Focus book</p> <p>This is the book which is shared throughout the week</p>							
Literacy & CL	<ul style="list-style-type: none"> -Continue to explore different books and identify front page, title, blurb, author and illustrator. - Practice writing your name. - Look at items in your house, what sound do they begin with? Can you label the items using your phonics sounds? -Discuss feelings. Has there been a time when we felt worried or scared? What did we do to overcome that worry or fear? -Anti bullying week discussion- What is a bully? What do we do if we notice bullying behaviour? -Creating a poster to make people aware about bullying. -Make a friendship card/bracelet for a friend. -Talk about your favourite book. What do you like about the book? Who is your favourite character and why? -Create a snowman and label different parts. -Seasons: what season are we in and how has this change had an effect on the environment around us? -Draw an alternative ending for a story and imagine a new adventure about a book you enjoy. 						
Mathematics	<ul style="list-style-type: none"> -Comparison of sets - 'just by looking'. Have a look at items in your house- what do you have more of? What do you have fewer of? -Use the language: more than and fewer than. -Focus on counting skills to 5. How can five look different? Find 5 in the environment. Take photos of objects grouped in 5. -Explore the concept of 'whole' and 'part'. When having your lunch cut your food into parts. Can you find objects that are a whole? Can you find objects that you can break into parts eg. sticks, leaves, paper, etc.. -Practise object counting skills. Can you count your socks? Can you count the cars you see in the street? Can you count the doors in your house? 						
Understanding the world	<p>Family Tree: chronology of things that happened from when I was born; Once there were Giants' story; sequencing of the story and making a timeline from baby to adult</p> <p>-creating own maps-school, classroom, things around the school</p> <p>SEASONS/WEATHER: to name the seasons/weathers and recognise different seasons; talk about the clothes they wear and things they can do/cannot do due to changing weathers; chronological order of seasons</p> <p>Anti bullying week: talk about members of their immediate family and community i.e. neighbours, shopkeepers, postal worker etc.</p> <p>-People who keeps me safe in my community; how can I keep myself safe? (keeping our bodies safe, personal space, safety at home, school, streets etc)</p> <p>Celebrations: Christmas- discuss who celebrates Christmas. How do Christians celebrate Christmas?</p> <p>Science Week: Investigate shadows experiment- explore shadows, experiment by making different shadows. Create a shadow theatre and use torches.</p> <p>Cooking Activities: Making toast, baking a gingerbread man. Making fruit salad, etc..</p> <p>Carry out a survey of family and friends to find out their favourite books from the past. What favourite stories did parents / grandparents read? Why did they like them?</p> <p>How have stories / books changed over time?</p>						
Personal, social and emotional	<ul style="list-style-type: none"> -knowing the importance of sleep and having a good sleep routine (stories) -recognising a bully and how to keep safe at school and in my community -People who keep me safe in my school/community and their roles- what to do if I get lost? Kindness: -What does it mean to be kind? -Stories 'Smartest giant in town', 'Kindness Jar'- create a kindness jar together in class. 						
Expressive arts	<ul style="list-style-type: none"> -Begin to use a variety of drawing tools -understand that they can use lines to enclose a space and then use shapes to represent objects Use drawings to tell a story. Combine lines to explore different textures. Encourage accurate drawings of people with arms, legs, body and facial features, fingers and objects. -Experiment with and use primary colours Artist: Picasso. Who was he? Why is he famous? Children to complete self- portraits in Picasso inspired style. 						
Physical development	<ul style="list-style-type: none"> -Revisit importance of hygiene: washing hands regularly and why. What are germs? How to keep healthy. -Class trips- library, local shops, Little Angel's Theatre 						

Vocabulary	maps, location, world map, local map, North East South West, country names, black history, historians names Young, old, baby, toddler, crawling, baby teeth, adult teeth, Happy, sad, excited, shocked, worried, shy, scared, seasons names, different weather names, happy sad, excited, shocked, worried, shy, angry, scared, bully, caves, stalagmites, stalactites, occupation names i.e. doctors, nurses, firefighters, police etc Past, present, history, old, new, local, area, Stamford hill, hackney, London, England, happy sad, excited, shocked, worried, shy, angry, scared, kindness
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Reception Class Focus Learning Experiences

Autumn Term 2

This half termly plan provides all the carefully planned focus learning experiences which will be on offer for your child in the Reception Class throughout the half term. This plan is designed to be flexible and can change dependant on an individual child's development of skills, knowledge and interests. It can also change, if what is being taught, best fits within a specific week due to children's interests and other activities that are happening around the school.

Please use this half-termly planner to support your child at home, alongside the following:

- **Daily supported reading books**
- **Class and school library books**
- **Online Bug Club portal**
- **Keywords sheet** (handed out during parent meeting- children to recognise all of set 1 by end of half term)
- **Handwriting rhymes sheet**- to learn formation of letters (handed out during parent meeting)

We thank you for your continuous support!

The Reception Team