

Our Values

Respect, Kindness, Resilience,
Integrity, Honesty and Trust



Our Pledge

- Listen and Learn
- Do our best
- Look after each other
- Look after our school

Year 3 Newsletter Autumn 2 2024

The second half of the Autumn Term has been busy in Year 3. In **Literacy**, we have been exploring texts in detail through reading and discussions. This term we have focused on Non-Fiction genres of writing, some of which were linked to our Science topic: **Animals including Humans (Food, Nutrition and Skeletons)**. We have written Poetry and Instructions this term based on different types of food that we made. We made some delicious chicken or cheese sandwiches and a fruit salad. The children really enjoyed getting their hands dirty and their stomachs filled with healthy snacks. We also focused on the features of the text types. We now know more about how to use brackets, conditional (if) sentences, question and statement sentences. We also worked on sentences ending in a range of punctuation. Throughout this term, we practised our spellings weekly. Please ensure your child continues to practise at home as this will help their fluency during independent writing.

In **Maths** this term, as mathematicians, we have been using our acquired understanding of number and applying this to a range of other concepts, such as: multiplication and division and addition and subtraction. We began by recognising and making equal groups of a number. We used cubes to recognise the equal groups and matched them to the correct statements or equations. We then looked at multiplying by completing patterns of repeated addition. We were then introduced to arrays. We used arrays to write addition sentences and multiplication sentences. We even drew our own arrays in our books. At home, please support your child with learning their 3, 4 and 6 times tables.

How many pears are there?



$$\square + \square + \square = \square$$

$$\square \times \square = \square$$

There are pears.

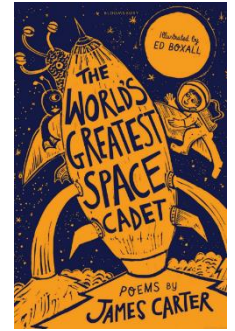
In **Science** this term, our topic was Animals Including Humans. This unit took us through six lessons where we learnt how to: identify that animals, including humans need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We also learnt that humans and other animals have skeletons and muscles for support, protection and movement. **Ask your children to help you identify healthy food items next time you are in the supermarket.**

Each serving (150g) contains

Energy	Fat	Saturates	Sugars	Salt
1046kJ 250kcal	3.0g	1.3g	34g	0.9g
	LOW	LOW	HIGH	MED
13%	4%	7%	38%	15%

of an adult's reference intake
Typical values (as sold) per 100g:697kJ/167kcal

This half term we have been reading 'The World's Greatest Soace Cadet' by James Carter. During our **reading** lessons (Destination Reader), the children have practised a range of key skills including: prediction, inference, summarising, questioning, clarifying, making links and evaluating. Throughout our Destination Reader sessions, we encouraged supportive partner talk and appropriate learning behaviours to ensure that children were motivated to learn and share their ideas.



We have also had some amazing elements in terms of the wider curriculum and cultural capital that we've enjoyed this half term: Two trips to the cinema to watch Kensuke's Kingdom and Kung Fu Panda 4. We also went to the Guildhall Art Gallery and looked at the art. We did some drama inspired by the art work. We've had fencing every Monday morning; and a Christmas Show where the children worked really hard to learn their lines and songs. We even had a visit from Zoolab where the children got to touch and feel a range of animals and insects. We look forward to more trips and enrichment experiences next half term.