



SEALGD Assembly Plan

Getting on and falling out (Managing Feelings)

This theme focuses on helping children realise that getting on with people and managing feelings towards them is an important life skill, as is learning to cope with 'fall outs'.

Week beginning	Focus Word	Story/Activity
24 th February 2025	The Holmleigh Way	<p>Remind children of behaviour expectations during our assembly. Check in. How are we feeling in our minds and bodies? In my mind I feel... In my body I feel... Children and adults pair up and share with each other. Take feedback.</p> <p>Take feedback. Review the Holmleigh Way. Why do we have it? Are there any that the children and adults need to work on? Take feedback. Focus on our school rules. Why do we have rules? Tell children that this week we are going to place a special emphasis on Rule Number 1: We work hard and allow others to do the same! What does this look like? Why is this important? Go through other aspects of the Holmleigh Way and remind children that we will be looking for children demonstrating The Holmleigh Way throughout the week and celebrating them.</p>

<p>3rd March 2025</p>	<p>Friendship</p>	<p>Remind children of behaviour expectations during our assembly.</p> <p>Check in. How are we feeling in our minds and bodies? In my mind I feel... In my body I feel...</p> <p>Children and adults pair up and share with each other. Take feedback.</p> <p>Go through the school rules. Why do we have rules? Which one was our special focus last week?</p> <p>Did the adults or children catch anyone in the act following Rule Number 1?</p> <p>Tell children that this week we are going to place a special emphasis on Rule Number 2: We treat ourselves and others with respect. What does this look like? Why is this important?</p> <p>Take feedback.</p> <p>Share theme for the half term with children. In pairs children think about what friendship means and the qualities they look for in a friend. Take feedback. Include ideas from staff too.</p> <p>Can children remember the key ingredients for a healthy relationship?</p> <p>Remind them: Respect, Equity and Communication.</p> <p>Go through each word and include examples. Discuss the qualities of a good friend and use Can Have Are to help with sentence stems.</p> <p>Friends can encourage each other.</p> <p>Friends have fun.</p> <p>Friends Are kind</p> <p>Challenge the children and adults to find ways to be a good friend during the week. Take some suggestion on what this looks like in action.</p>
<p>10th March 2025</p>	<p>What do the Curriculum Committee do?</p>	<p>Remind children of behaviour expectations during our assembly.</p> <p>Check in. How are we feeling in our minds and bodies? In my mind I feel... In my body I feel...</p> <p>Children and adults pair up and share with each other. Take feedback.</p>

		<p>Did the adults or children catch anyone in the act showing the Holmleigh Way and Rule Number 2?</p> <p>Introduce the Curriculum Committee.</p> <p>This is an opportunity for the committee to introduce themselves to the school community and set out their roles and responsibilities for the year. They will start by focusing on behaviour and attitudes to support the work of the School Council on Rule of Law, which is part of the British Values.</p>
<p>17th March 2025</p>	<p>Worries</p>	<p>Remind children of behaviour expectations during our assembly.</p> <p>Check in. How are we feeling in our minds and bodies? In my mind I feel... In my body I feel...</p> <p>Children and adults pair up and share with each other. Take feedback.</p> <p>Who can remember what we've covered in our assemblies so far? Take feedback and clarify misconceptions.</p> <p>Did the adults or children catch anyone in the act showing the Holmleigh Way and Rule Number 2?</p> <p>Tell children that this week we are going to place a special emphasis on Rule Number 3: We always do as we are asked by a member of staff the first time. What does this look like? Why is this important?</p> <p>Take feedback.</p> <p>Share that sometimes we have lots of worries about different things. When we face challenges, we may worry. Share my own experience of worry and what I am learning to do. Stress that when I worry, I try to pause and think about what I am worrying about and the likelihood of it coming true.</p>

		<p>Share a story about the little fox who was clever and quick but also shy and often afraid and worried to try new things and how he became a shining example of courage and resilience for the entire forest.</p> <p>What are we going to do if we stumble? What are we going to do when we start to worry? How are we going to get the courage to get back up and keep going? How are we going to be shining example of courage and resilience?</p>
24th March 2025	Friendship puzzle Problem solving	<p>Remind children of behaviour expectations during our assembly.</p> <p>Check in. How are we feeling in our minds and bodies? In my mind I feel... In my body I feel...</p> <p>Children and adults pair up and share with each other. Take feedback.</p> <p>Did the adults or children catch anyone in the act showing the Holmleigh Way and Rule Number 3?</p> <p>Tell children that this week we are going to place a special emphasis on Rule Number 4: We do not hurt anybody by what we say or do. What does this look like? Why is this important?</p> <p>Pairs remind each other of the key ingredients for friendship. Asks children and adults to put their hands up if they've ever had a falling out with a friend. How did they manage to solve the problem?</p> <p>Take feedback.</p> <p>Share the story of two friends who had a problem but learned that the best way to solve problems in a friendship is by listening, understanding, and working together—just like a puzzle with different pieces that fit perfectly together.</p>
31st March 2025	Celebrate	<p>Remind children of behaviour expectations during our assembly.</p>

		<p>Check in. How are we feeling in our minds and bodies? In my mind I feel... In my body I feel...</p> <p>Children and adults pair up and share with each other. Take feedback.</p> <p>Who can remember what we've covered in our assemblies so far?</p> <p>Take feedback and clarify misconceptions.</p> <p>Did the adults or children catch anyone in the act showing the Holmleigh Way and Rule Number 4?</p> <p>Three children from each class A celebration assembly- three children from each class share work that they are proud of or goals that they have managed to reach / on the way to reaching.</p> <p>Let's continue working on goals that will help us grow, shine, and feel proud of who we are</p>
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