



SPORTS PREMIUM STATEMENT

APPROVED BY: Governing Body

NEXT REVIEW: September 2025

Background: School Principles for PE and Sport Premium Grant Spend

The government is providing additional funding to improve provision of PE and sport in primary schools.

This funding is provided jointly by the Department for Education, Health and Culture, Media and Sport. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

We publish a report annually on how we spend this grant and its impact. Also published is our planned expenditure for the current academic year. These can be viewed below.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that the premium should be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

At Holmleigh Primary School we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:

- To devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports clubs
- To attend sport competitions and increase pupils' participation in school games
- To buy materials for PE and sport
- To provide places for PPG pupils on after school sports clubs
- To offer opportunities for pupils to try a range of different sports helping to promote a lifelong enjoyment of sport

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sports

Our School Strategy

In 2024-25, Holmleigh Primary School will receive £17,680 in instalments over the year of PE and Sports Premium funding. This money will be put to use to ensure that we see an improvement in the 5 key indicators outlined above, furthermore, we hope to expand on our current offer of Physical Education and activities to further embed PE as an essential part of school life.

Swimming

After overcoming several challenges in securing a leisure centre for swimming lessons, our pupils in Years 3, 5, and 6 successfully completed eight weeks of weekly swimming sessions last academic year. In the spring term (2025), these sessions will continue in an intensive format, with ten one-hour lessons spread over two weeks for our Year 5 pupils.

Academic Year 2024-2025		Total fund allocated	Date updated	
Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation 30%
	Intent	Implementation	Impact	Next steps
1	Early Morning Workout	Years 1-6 take part in a daily 10 minutes workout in the playground led by Headteacher or parent.	Children are energised, alert and ready to take on the school day. Research shows that morning exercise improves alertness, attention and motivation	Movement breaks during the day in all classrooms.
2	Bloomsbury Football sessions Nursery-Year 6 Nursery and Reception- during the day. Years 1-6- after school	Sessions are led by coaches from Bloomsbury Football. The sessions are designed to improve physical health and	For younger children, they use football as a fun way to build co-ordination, agility and ball control, without the worries of	Continue this provision.

		<p>mental health. Coaches also build on transferable skills and knowledge for them to take into any other sport they enjoy.</p>	<p>competitive games. For older children, they help them build on their skills and techniques at their own pace through a wide range of activities and exercises.</p>	
3	Gymnastics club	<p>Children in Years 1-5 take part in a weekly 1 hour gymnastics session a trained gymnast.</p>	<p>Children develop core and flexibility which help them develop a solid physical foundation.</p> <p>Gymnastics requires children to pay close attention to detail and execute precise movements, which boosts their concentration and discipline.</p> <p>Working toward small goals, such as mastering a new skill, teaches children to set achievable targets, boosting motivation and satisfaction.</p>	<p>Book external gymnastics training to help ensure that teachers are delivering gymnastics safely and confidently.</p>
4	Personal Best	<p>Young Hackney delivering PB athletics in school</p>	<p>Children raced to gain the fastest time. Each session focused on improvement from their previous time.</p>	<p>Continue this provision and explore other activities and events delivered by Young Hackney.</p>
5	Rugby sessions for Reception-Year 6 pupils	<p>Children in Reception- Year -6 take part in weekly rugby sessions</p>	<p>The varied demands of rugby improve aerobic fitness, speed, and flexibility for all children.</p>	

6	Azonto dance/aerobics session for Years 3 and 5	Weekly 1 hour sessions for Year 3 and Year 5 children.	The varied demands of these sessions improve aerobic fitness, speed, and flexibility for all children.	Continue this provision.
---	---	--	--	--------------------------

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation
				20%
	Intent	Implementation	Impact	Next steps
1	Invest in specialist sports equipment to provide sustainability for the teaching of sports in school	Equipment for lessons readily available	Lessons run smoothly. Children are able to enjoy and achieve.	Ensure that equipment is maintained.
2	Purchasing equipment for break times/lunchtimes.	Age appropriate equipment for year groups, including more basketballs in KS2	Children more active at break times	Ensure that equipment is maintained. Ensure that there is an adult available to do focused activities with children.
3	Purchase Early Years specific equipment for outdoor provision.	Age appropriate equipment for Early Years	Children are able to meet the age related expectations for Physical Development by the end of Reception.	Ensure that equipment is maintained.
4	Share sporting achievements	In assemblies we have celebrated sporting achievements of children. This has also been included in our termly newsletters.	Raised profile of school sports, sense of pride for individuals, other children inspired to take part.	Continue with whole school assemblies.
5	Ensure P.E and school sport is visible in the school.	End of year sports assemblies, newsletters, pupil rewards and recognition of pupils.	Children feel a sense of pride. Children feel inspired. The profile of P.E is raised across the school.	Continue with this next year.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation
				5%
	Intent	Implementation	Impact	Next steps
1	Planning, accessible for all, sequenced from Nursery to Year 6	Curriculum developed with progression mapped clearly.	Clear planning and progression	Ensure curriculum documents shared with teachers by P.E lead.
				P.E lead to explore Young Hackney competitions and festivals.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				35%
	Intent	Implementation	Impact	Next steps
1	Bikeability training- Years 5 and 6 children to be able to cycle safely on road. Teach non-cyclists to ride.	28 children in Years 5 and 6 participated in September. Children who could not cycle were given the opportunity to learn in school with PE staff. Bikes provided.	All pupils completed course successfully and gained confidence and competence on their bikes	Continue to access this scheme and assist new cyclists to ride bikes.
2	Year 6 canoeing, kayaking and biking at Leaside	Children in Year 6 had lessons in canoeing, kayaking and biking at Leaside post SATs	Children developing new skills and discovering a new sport.	Year 6 children will participate in this post SATs.

3	Fencing lessons for Year 3	Children in Year 3 have weekly fencing lessons with a tutor from Little Musketeers. Children use specialist equipment.	Children developing skills and discovering a new sport.	Continue with this next year.
4	Rugby sessions for Reception- Year 6 pupils	Children in Reception- Year -6 take part in weekly rugby sessions.	The varied demands of rugby improve aerobic fitness, speed, and flexibility for all children.	Extend this to after school. Take part in Rugby festivals.
5	Turkish Dance Club	Children in Year 4-6 take part in weekly 1.5 hours dance sessions in preparation for Children's Day Festival in Turkey.	Children explore different dance disciplines each year, staying with Turkish families where they experience a new culture, build meaningful friendships, and broaden their horizons. This contributes to their personal development, including the enrichment of their cultural capital.	Explore weekly dance lessons for KS1-KS2 children.
5	Scooter and Road Awareness training for Nursery and Reception	Children in Nursery and Reception take part in annual scooter and road awareness training	Children develop their scooting skills and control while also learning key road safety principles and the importance of consideration for others.	Continue with this provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation 10%
	Intent	Implementation	Impact	Next steps
1	Greater range of sporting clubs	Additional clubs- dance and rugby Mixture of school and external providers	Greater number of children taking part in extra-curricular activities.	Explore other clubs such as rugby and athletics

2	Sports days- children take part in sports days from Nursery to Year 6	Children in EYFS, KS1 and KS2 take part in Sports Day Certificates given to children.	Children active, enjoying and achieving.	Medals for stand out performances.
3	SEND sessions	SEND sessions at neighbouring school – including boccia, new age curling, and targets. Panathlon based sessions.	SEND children to part in a SEND panathlon event at neighbouring school.	Continue to work in partnership with neighbouring school and take part in festivals.