

Our Values
Respect, Kindness,
Resilience, Integrity, Honesty
and Trust



- Our Pledge**
- Listen and Learn
 - Do our best
 - Look after each other

Year 2 Newsletter Spring 1 2025

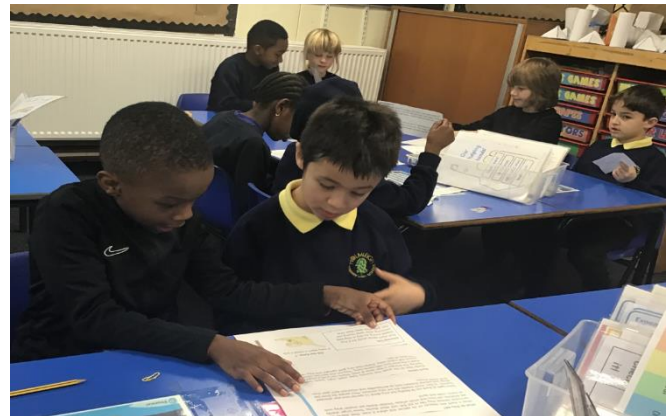
What an amazing half-term we've had! Our **Literacy** journey took us deep into the world of non-fiction writing, where we explored non-chronological reports about dogs and cats. *Matilda's Cat* and *The Detective Dog* by Julia Donaldson provided the perfect inspiration, setting the tone for learning about two of the most beloved domesticated animals.

Over the course of six weeks, pupils immersed themselves in the key features of a non-chronological report, which proved invaluable when it came time to write their own pieces. They conducted thorough research, uncovering fascinating facts about cats and dogs to enrich their writing. Through oral rehearsals, detailed planning, and bursts of focused writing, learners practiced using paragraphs and topic sentences, solidifying their understanding of how to structure a non-chronological report.

The result? The children produced well-structured and informative reports, brimming with factual details about cats and dogs. They took great pride in their hard work and contributions, and rightly so—it was a fantastic effort from everyone!

As **mathematicians**, we explored the concept of money. Pupils engaged with the topic using a concrete, pictorial, and abstract approach. They learned to identify the value of various coins and notes, as well as distinguish between pounds and pence. Additionally, they practiced making equal amounts of money and matching coins and notes to their corresponding values.

Our learners successfully applied their understanding of money to problem-solving activities, such as calculating totals and making change. Pupils are also continuing to use Emile at home to strengthen and consolidate their knowledge of the 2, 3, 5, and 10 times tables.



This term in **Science**, we had an exciting time exploring the properties of materials such as wood, plastic, metal, glass, and fabric, and discovering how they are used in our everyday lives. Through fun activities and hands-on investigations, we learned some fascinating facts—did you know that certain materials can bend, twist, squash, and stretch?

We enjoyed experimenting with these properties and discussing why it's useful for materials to change in different ways. It was truly a wonderful term of science learning!



In **Physical Education**, we continued our **Gymnastics** learning journey and focused on movements, shape and balance. We perfected our skills in various rolls such as the log, teddy bear roll and the forward and backward roll from a crouched position. The children showed confidence when moving from one roll into another and completing the movements by standing. The learners were delighted to work with their partners to balance.

Our weekly rugby sessions were equally engaging as pupils learned to catch and pass a ball as well as playing a range of tagging and evasion activities.

As **Historians**, Year 2 enjoyed learning about 'Our Local Heroes.' We defined a hero as a person who is admired for their courage, outstanding achievements, or polite qualities. Pupils looked at some famous people from the past and their contributions to society. The learners created timelines of heroes in the past and wrote about why they were considered heroes. As a class, we used images, artefacts, and other sources to find out about people in the past. It was lovely to see how the pupils handled artefacts and objects during the lessons and used a range of key vocabulary as they discussed their significance.

Pupils also realised that our local heroes are people who are important to us and they impact our lives in a positive way. The learners had a wonderful experience, visiting the Stoke Newington Fire Station to learn about the work of firefighters and their roles the local community. It was an educational visit filled with excitement for the pupils. The particularly enjoyed the first-hand experience of using the fire hose to squirt water up a tower building as well as sitting in the fire engine, learning about the equipment used when they attend to a fire. It was an exciting learning experience for everyone.