

### Our Values

Respect, Kindness, Resilience,  
Integrity, Honesty and Trust



### Our Pledge

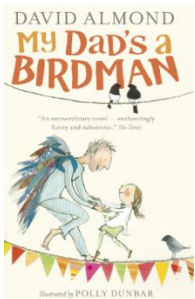
- Listen and Learn
- Do our best
- Look after each other
- Look after our school

## Year 3 Newsletter Spring 1 2025

Dear Parents and Carers,

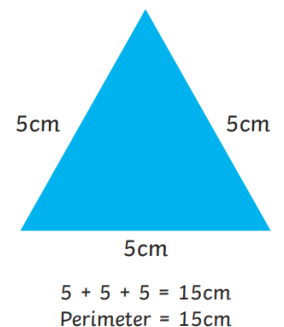
We hope that you and your children enjoy a much-deserved half-term break and return well-rested to embark upon the second half of the Spring term.

Thank you to those who supported their children with their homework and daily reading. Support from home is vital to the children's continued progress and achievements in school. A good relationship between home and school is important.



The Spring term has been busy in Year 3. In **Literacy**, we have been exploring texts in detail through reading and discussions. This term we did some Diary Entry writing based on our key text, 'My Dad's a Birdman' by David Almond. We focused on the features of the diary entries such as fronted adverbials, informal language, emotions and feelings and making it interesting using a range of adjectives and punctuation. We ended the term with writing a character description for our own characters that would fit in The Twits story. They are very intriguing! Throughout this term, we practised our spellings weekly. Please ensure your child continues to practise at home as this will help their fluency during independent writing.

In **Maths** this term, as mathematicians, we developed our understanding of multiplication and division and length and perimeter. We also consolidated our learning from earlier on in the year, revisiting place value and addition and subtraction and multiplication and division. At home, please support your child with learning their 4, 6 and 8 times tables.



For **Reading** lessons (Destination Reader), we have been reading *My Dad's a Birdman* by David Almond. The children really enjoyed reading the joke and humour. In our sessions we have focused on key reading skills such as inference and summarising. We have also really enjoyed using Accelerated Reader as we have been reading lots of books and taking quizzes to earn points. Many of us have reached our targets and gotten some cool prizes.

Our unit is **Science** this term was 'Light'. This unit 'Light' took children through six lessons where they learnt how to: recognise that they need light in order to see things and that dark is the absence of light; they noticed that light is reflected from surfaces; and recognised that light from the sun can be dangerous and that there are ways to protect their eyes. Children learned how to recognise that shadows are formed when the light from a light source is blocked by an opaque object; and they found patterns in the way that the size of shadows change.



## P.E Day: Fridays



Physical Education

Please ensure your child has the correct P.E kit in school on their timetabled P.E days. Children can keep their P.E kits in school throughout the week in case of any timetable changes. Children must have a full P.E kit to ensure personal hygiene and safety. Shirt Colours: Clissold, Victoria, Springfield and Abney.

## Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include: completing the weekly Literacy and Numeracy tasks which is set on Tuesdays and is to be returned the following Monday. Children should also read their home reading books for 30 minutes each evening (and fill out reading record book). Learning their weekly spellings which is set on Tuesdays and tested on the following Tuesday is also very important. Children should also work on learning their 6, 8, 9 and 11 times tables and access the home learning sites, Emile and Purple Mash.



**Year 3 would also like to say a huge thank you to all the parents that came to the Class Share. The children were so excited and proud to share their work with you. Thank you for taking time out of your busy schedules to come and support the children in class. We really appreciate your effort and support.**

