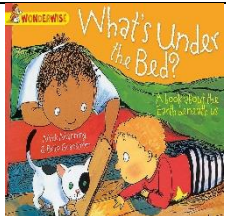


| Spring Term2  |   | Week 1- 6   |   |  |   |   |  |
|---|---|---|---|--|---|---|--|
| <b>Focus book</b><br><br>This is the book which is shared throughout the week |    |   |   |  |   |   |  |
| <b>Literacy &amp; CL</b>  | <ul style="list-style-type: none"> <li>-Children draw pictures of their home and label the different areas.</li> <li>- What type of flooring do you have at home? What might be below it?</li> <li>-Go on a minibeast hunt in the park. Can you write a list of minibeasts you spot?</li> <li>- Looking at train maps and creating our own maps. Go on a tube ride. What do you see? What do you hear?</li> <li>- Can you spot anything made out for clay in your house?</li> </ul>                     |   |   |  |   |   |  |
| <b>Mathematics</b>  | <ul style="list-style-type: none"> <li>-To compare objects at home using 'more than' and 'fewer than'. For example do you have more books or teddies. Are there more doors or windows in your house?</li> <li>-Can you measure the height of your family members? Who is the tallest? Who is the shortest?</li> <li>-Discussions on routes and locations using words like in front of, behind, next to, to the left, to the right, straight, forward. Where are items in your house located?</li> </ul> |   |   |  |   |   |  |
| <b>Understanding the world</b>  | <ul style="list-style-type: none"> <li>-what is electricity and what do we use it for</li> <li>-research house dust mites and what they are</li> <li>-the purpose of wires and pipes in our homes</li> <li>-how does water get in and around our home</li> <li>-what do we use water for in our homes</li> </ul>  | <ul style="list-style-type: none"> <li>-lifecycle of an ant</li> <li>-to make our own ant farm</li> <li>-What is the purpose of soil and what creatures live there</li> <li>-why are worms so important for our ecosystem</li> <li>-what do plants need to grow and stay healthy</li> </ul> | <ul style="list-style-type: none"> <li>-how is clay formed</li> <li>-what happens to clay when it is heated?</li> <li>-looking at past and present and how things have changed (old kiln- modern kiln)</li> <li>-Past and present trains (steam strains to electric and fuel run trains)</li> </ul> | <ul style="list-style-type: none"> <li>-look at some examples of pre-historic animals and plants</li> <li>- what is the role of a palaeontologist</li> <li>-recap on caves from last term</li> <li>-what is coal and where can it be found</li> <li>-what are the uses for coal</li> </ul> | <ul style="list-style-type: none"> <li>-how do miners go down into the ground</li> <li>- What was it like to be a coal miner in Victorian times?</li> <li>-what are fossil fuels and what do we use them for?</li> <li>-darkness and light</li> <li>-how light travels</li> <li>-shadows</li> </ul> | <ul style="list-style-type: none"> <li>-where in the world are volcanoes: look at world map and locate</li> <li>-why and how do volcanoes erupt</li> <li>-Discuss active, dormant and extinct volcanoes- what does this mean</li> <li>-forces</li> <li>-floating and sinking</li> </ul> |  |
| <b>Personal, social and emotional</b>   | <ul style="list-style-type: none"> <li>-what types of beds do we sleep in</li> <li>-discussions on why sleep is so important for healthy growth</li> <li>- What is your bedtime routine?</li> </ul>   |   |   |  |   |   |  |
| <b>Expressive arts</b>  | <ul style="list-style-type: none"> <li>-Go for a walk in the park and collect stick and leaves. Make a collage.</li> <li>- Use recycled items at your home to make a bed.</li> </ul>  |   |   |  |   |   |  |
| <b>Physical development</b>   | <ul style="list-style-type: none"> <li>-Go on a walk around your home and discover different types of wires, cables, pipes, insulation pipes etc.</li> <li>-Find an old tree and explore it's roots.</li> <li>-Visit an underground tunnel/train station</li> </ul>   |   |   |  |   |   |  |
| <b>Vocabulary</b>   | Insulation pipes, pipes, cables, insulate<br>Nests, mice,<br>Electric power, Gas<br>House dust, mites, microscope   | Roots, stem, soil, minibeast names- millipedes, centipedes Ecosystem, drones, colonies, ant farm, pupa, eggs,   | Clay, kiln, pottery, Escalators, tunnels, trains, platforms, railways, passengers, surface, coal, electricity, fuel   | Gravel, sand, fossils, dinosaur names, pre-historic, palaeontologists<br>Coal mine, fossilised   | Mines, Jewels, crystals, Sapphire, topaz, emerald, diamonds, gold, silver, coal mining, coal, oil, natural gas  | Volcano, magma, erupt, layers, vent, molten rock  |  |

## Reception Class Focus Learning Experiences

### Spring Term 2

This half termly plan provides all the carefully planned focus learning experiences which will be on offer for your child in the Reception Class throughout the half term. This plan is designed to be flexible and can change dependant on an individual child's development of skills, knowledge and interests. It can also change, if what is being taught, best fits within a specific week due to children's interests.

A letter formation sheet has been attached to remind you of the way we teach letter formation and recognition. A list of key words has also been attached so that you are able to continue practicing these important key words that the children need to know.

**Please use this half termly planner to support your child at home, alongside the following:**

- Daily supported reading books
- Class and school library books
- Phonics sheets sent home (often daily)
- Online Bug Club portal
- Key word List

We thank you for your continuous support!

The Reception Team