

Summer Term1	Week 1-5		
Focus book			
<p>This is the book which is shared throughout the week</p>			
<p>Literacy & CL</p> <p>Understanding the world</p> <p>Expressive arts</p>	<p>-To introduce the story 'Wild' and to encourage and build on children's curiosity about it.</p> <p>-To have discussions around what makes a home. What is special about your home?</p> <p>-Locate woodlands in London. Go on a nature walk. What can you see? What can you hear? What can you smell? What can you feel?</p> <p>-Create your own story map about 'Wild' change and adapt the characters, setting or ending of the story.</p> <p>-Research animals that live in the woodlands and forests. How do the animals survive in their habitats?</p> <p>-Use natural materials to collage different textures- comparison between inside and outside.</p> <p>-Exploring seasonal changes. How has changed? What are the signs of Spring? What are the signs of Summer?</p>		
Mathematics	<p>Sorting numbers according to attributes – Explore numbers in the environment. Are they odd or are they even? How do you know?</p> <p>Counting – Go on a counting walk. Can you count the objects around you? How many cars do you see? How many trees can you see?</p> <p>Subitising – Play a board game using a die (snakes and ladders, Ludo, etc...) Roll the die can you say the number without counting each dot?</p> <p>Shapes- Which shapes can you see around your house or outside? How do you know it's a triangles/square/circles? Can you talk about the properties of the shape? Why do you think certain shapes are used to build certain objects? For example, why are some roofs not flat? What are balls round?</p> <p>Use junk modelling to create your own models and discuss why you have chosen the certain shapes.</p>		
Personal, social and emotional	<p>-Draw the different things that you might find in the woods and in houses/flats, then create a large-scale whole class collage, with distinct outside and inside sections.</p> <p>-Have a discussion around what type of home you live in. What makes your home special? What makes it a home?</p> <p>-Think of questions you would like to ask Wild. What zone do you think Wild might be in throughout the story?</p> <p>-Resilience- What does it mean to be resilient? How could we build our resilience?</p>		
Physical development	<p>-Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with P.E sessions- dance, gymnastics, sport and swimming.</p>	<p>-Walk around our environment to pick up natural materials such as leaves, small sticks, grass, bark, petals etc.</p> <p>- negotiate space</p>	<p>-Develop overall body-strength, balance, co-ordination and agility.</p>

	-Combine different movements with ease and fluency.	-progress towards a more fluent style of moving, with developing control and grace.	
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Reception Class Focus Learning Experiences

Summer Term 1

This half termly plan provides all the carefully planned focus learning experiences which will be on offer to your child in the Reception Class throughout the half term. This plan is designed to be flexible and can change dependant on an individual child's development of skills, knowledge and interests. It can also change, if what is being taught, best fits within a specific week due to children's interests.

Please continue to practice the key words daily with your child at home and it is imperative that they use the online bug club to revise the daily sounds we have learnt.

Please use this half termly planner to support your child at home, alongside the following:

- Daily supported reading books
- Class and school library books
- Phonics sheets sent home
- Online Bug Club portal
- Phonics sounds mat to support writing at home
- Key word List
- Letter formation sheet

We thank you for your continuous support!

The Reception Team