

Our Values
Respect, Kindness, Resilience,
Integrity, Honesty and Trust



Our Pledge

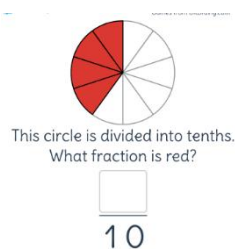
- Listen and Learn
- Do our best
- Look after each other
- Look after our school

Year 3's Newsletter Summer 1 2025

Dear Parents and Carers,

As the half term approaches, we hope that you and your families all have a restful and relaxing break. The next half term brings with it new and exciting learning opportunities for the children. Thank you for supporting your children with their homework, daily reading, and their spellings. It makes a difference. Support from home is vital to the children's continued progress and achievements in school.

The first Summer term has been busy in Year 3. In **Literacy**, we enjoyed learning all about Non-chronological reports. Non-chronological reports are often referred to as information texts as they give factual information about the topic or event. We started off by exploring the different features such as headings, introductions, sub-headings, paragraphs, formal/technical language, captions, facts and so much more. After this, the children were able to use their knowledge to create reports about spiders which linked to our core reading text 'Charlotte's Web'.



In **Maths** this term, as mathematicians, we developed our understanding of fractions by finding fractions of amounts and comparing them. We also consolidated our learning from earlier on in the year, revisiting place value and addition and subtraction and multiplication and division. At home, please support your child with learning their 4, 6 and 8 times tables.

This half term we, have been reading 'Charlotte's Web' by E.B. White. During our **reading** lessons (Destination Reader), the children have practised a range of key skills including: prediction, inference, summarising, questioning, clarifying, making links and evaluating. Throughout our Destination Reader sessions, we encouraged supportive partner talk and appropriate learning behaviours to ensure that children were motivated to learn and share their ideas.



There has also been some amazing elements in terms of the wider curriculum and cultural capital that we've enjoyed this half term: Young Hackney's workshops; Hackney Shed and History Day. We look forward to more enriching experiences next half term.



Our unit in **Science** this term was Plants. The children learnt how to: identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They explored the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They learnt how to investigate the way in which water is transported within plants and finally they learnt how to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



P.E Day: Fridays

Please ensure your child has the correct P.E kit in school on their timetabled P.E days. Children can keep their P.E kits in school throughout the week in case of any timetable changes. Children must have a full P.E kit to ensure personal hygiene and safety.

Shirt Colours: Clissold, Victoria, Springfield and Abney.

Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include: completing the weekly Literacy and Maths tasks which is set on Tuesdays and is to be returned the following Monday. Children should also read their home reading books for 30 minutes each evening (and fill out the reading record book). Learning their weekly spellings which is set on Wednesday and tested on the following Wednesday is also very important. Children should also work on learning their 6, 8, 9 and 11 times tables and access the home learning sites, Emile and Purple Mash.