

**Our Values**  
Respect, Kindness, Resilience,  
Integrity, Honesty and Trust

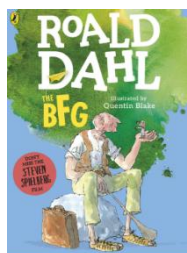


- Our Pledge**
- Listen and Learn
  - Do our best
  - Look after each other
  - Look after our school

## Year 3 Newsletter Spring 2 2025

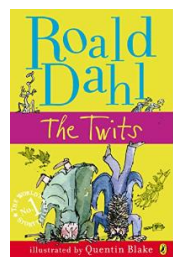
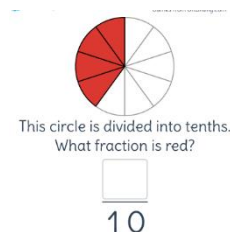
Dear Parents and Carers,

We hope that you and your children enjoy a much-deserved Easter break and return well-rested to embark upon the first half of the summer term. Thank you for supporting your children with their homework, daily reading, and their spellings. It makes a difference. Support from home is vital to the children's continued progress and achievements in school.



The Spring term has been busy in Year 3. In **Literacy**, we have been exploring texts in detail through reading and discussions. This term we did some Narrative writing based on our key text, 'The BFG' by Roald Dahl. We focused on the features of the narratives such as direct speech, fronted adverbials, past-progressive tense making it interesting using a range of adjectives and punctuation. We ended the term with writing a character description for our own characters that would fit in The Twits story. They are very intriguing! Throughout this term, we practised our spellings weekly. Please ensure your child continues to practise at home as this will help their fluency during independent writing.

In Maths this term, as mathematicians, we developed our understanding of fractions by finding fractions of amounts and comparing them. We also consolidated our learning from earlier on in the year, revisiting place value and addition and subtraction and multiplication and division. At home, please support your child with learning their 4, 6 and 8 times tables.



For **Reading** lessons (Destination Reader), we continued to read The Twits by Roald Dahl. The children really enjoyed reading the jokes and humour. The Twits are very much twits. Ask your child about the pranks they played on each other. In our sessions we have focused on key reading skills such as inference and summarising. We have also really enjoyed using Accelerated Reader as we have been reading lots of books and taking

quizzes to earn points. Many of us have reached our targets and gotten some cool prizes.

We have also really enjoyed using Accelerated Reader as we have been reading lots of books and taking quizzes to earn points. Many of us have reached our targets and gotten some cool prizes.



Our unit in **Science** this term was **light**. We learnt about how light travels and how it affects how we see. We also started to use words to describe light and shadows such as 'opaque', 'transparent' and 'translucent'. We had an amazing assembly linked to our science topic as the children really wanted to showcase their learning. They shared their knowledge on light, light sources, darkness, shadows and reflection. The children worked so hard to learn their lines and put on an informative show. Have a look at a few pictures that were captured!



## Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include: completing the weekly Literacy and Maths tasks which is set on Tuesdays and is to be returned the following Monday. Children should also read their home reading books for 30 minutes each evening (and fill out the reading record book). Learning their weekly spellings which is set on Tuesdays and tested on the following Tuesday is also very important. Children should also work on learning their 6, 8, 9 and 11 times tables and access the home learning sites, Emile and Purple Mash.