


Summer Term2	Week 1-6		
Focus book This is the book which is shared throughout the week			
Literacy & CL Understanding the world Expressive arts	<p><u>Changes</u> Seasonal Walks Collect leaves, flowers, or sticks from the garden or park and talk about the changes in weather and trees.</p> <p>Weather Diary Keep a simple daily weather chart with drawings or symbols (e.g., sun, cloud, rain).</p> <p>Planting Seeds Grow cress, beans, or sunflowers and observe how they change over time.</p> <ul style="list-style-type: none"> - Draw pictures of different flowers and plants that we see in nature. - Create a collage using different types of natural materials and objects- link to Andy Goldworthy - Discussions about different types of animals ocean, woodland, jungle and desert animals - Discussions about the lifecycle of a caterpillar. 		
Mathematics	<p>Composition of 10 and Comparison Activity: "Make 10 with Two Hands"</p> <ul style="list-style-type: none"> - Hold up different combinations of fingers on two hands to make 10 (e.g., 7 + 3). - Compare with other combinations: "Is 6 and 4 the same as 7 and 3?" - Use LEGO bricks or beads to make and compare different 10s. <p>Join in with a Backward Count from 5 to 1 Activity: "Rocket Countdown"</p> <ul style="list-style-type: none"> - Pretend to be astronauts! Count down from 5 to 1 and BLAST OFF. - Use finger puppets or simple drawings to show numbers disappearing one by one. - Can use bath time or bedtime for this fun countdown routine. <p>Match Numerals to Quantities (5 and a Bit Structure) Activity: "Number Match Game"</p> <ul style="list-style-type: none"> - Write numbers 6 to 9 on cards. - Give your child dot patterns made with 5 red dots and some extras in another colour. - Ask them to match the pattern to the correct numeral. 		
Personal, social and emotional	<ul style="list-style-type: none"> - What does change mean? Discussions about our move to a new building. - Transition to year 1. What would my new classroom look like? Who will be my new class teacher? What would a day in my new class look like? - Resilience- What does it mean to be resilient? How could we build our resilience? 		
Physical development	-Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with P.E sessions- dance, and gymnastics. -Combine different movements with ease and fluency.	-Walk around our environment to pick up natural materials such as leaves, small sticks, grass, bark, petals etc. - negotiate space -progress towards a more fluent style of moving, with developing control and grace.	-Develop overall body-strength, balance, co-ordination and agility.

Reception Class Focus Learning Experiences

Summer Term 2

This half termly plan provides all the carefully planned focus learning experiences which will be on offer to your child in the Reception Class throughout the half term. This plan is designed to be flexible and can change dependant on an individual child's development of skills, knowledge and interests. It can also change, if what is being taught, best fits within a specific week due to children's interests.

Please continue to practice the key words daily with your child at home and it is imperative that they use the online bug club to revise the daily sounds we have learnt.

Please use this half termly planner to support your child at home, alongside the following:

- Daily supported reading books
- Class and school library books
- Phonics sheets sent home
- Online Bug Club portal
- Phonics sounds mat to support writing at home
- Key word List
- Letter formation sheet

We thank you for your continuous support!

The Reception Team