

**Our Values**  
Respect, Kindness, Resilience,  
Integrity, Honesty and Trust



#### Our Pledge

- Listen and Learn
- Do our best
- Look after each other
- Look after our school

## Year 3's Newsletter Summer 2 2025

Dear Parents and Carers,

We have had yet another wonderful half term at Holmleigh. Year 3 have worked incredibly hard all year and we hope they have a restful break and enjoy the summer break.

As we look ahead to the new academic year, it is important that the children keep up their routines: reading at home on a daily basis, completing any holiday homework, practising their timetables and learning their Year 3/4 spellings each week. Please use all the resources we have sent home over the year to support you when helping your child at home. Thank you as always for your continued support.

In **Literacy**, writing and innovating our own narratives based around the Iron Man Story. We focused on building up our stories through character and setting descriptions. We also explored different features such as fronted adverbials, similes, metaphors, adverbs, conjunctions and so much more. We also explored Haiku poems which originated from Japan. We learnt that Haiku poems are often about nature and they consist of 3 lines of a 5-7-5 syllabic structure. We got a chance to write our own poems about the different seasons.



What is the perimeter of this triangle?



In **Maths** this term, Year 3 developed their knowledge of mass and capacity and length and perimeter. As well as starting to develop strategies to compare mass and capacity. To begin

with, the children became familiar with measuring height and length using metres, centimetres and millimetres. We also explored 2D and 3D shapes and explore their properties.

This half term we have been reading poetry by James Carter through his book called 'The World's greatest Space Cadet'. During our **reading** lessons (Destination Reader), the children have practised a range of key skills including: prediction, inference, summarising, questioning, clarifying, making links and evaluating. Throughout our Destination Reader sessions, we encouraged supportive partner talk and appropriate learning behaviours to ensure that children were motivated to learn and share their ideas.



Our unit is **Science** this term was 'Forces and magnets.' We learnt to compare how things move on different surfaces; noticed that some forces need contact between two objects, but magnetic forces can act at a distance; and observed how magnets attract or repel each other and attract some materials and not others. We also learnt to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identified some magnetic materials. We then predicted whether two magnets will attract or repel each other, depending on which poles are facing. Ask your children what they found out about friction during their investigations.

We look forward to even more immersive, exciting, and inspiring learning experiences next year!