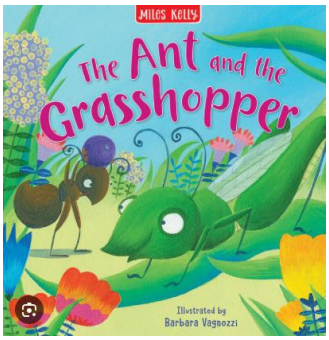
Our Values
Respect, Kindness, Resilience, Integrity, Honesty and Trust

Our Pledge
- **Listen and Learn**
- **Do our best**
- **Look after each other**
- **Look after our school**

Year 2's Newsletter
Autumn 1 2025

In Literacy, we have been exploring Traditional Tales, which are set in familiar environments and often teach a moral lesson. We enjoyed reading stories like *The Frog and the Scorpion* and *The Ant and the Grasshopper*. Using these tales as inspiration, pupils worked on character and setting descriptions by incorporating adjectives and expanded noun phrases. Pupils then wrote their own imitated versions, following the correct structure of the original stories. Using T4Writing, we encouraged them to create innovative versions by changing an event or character, making the stories uniquely their own. It has been wonderful to see how engaged our pupils are, with everyone making an effort to be creative in their writing.



This term, the focus was on Place Value and number knowledge in **Maths**. We learned how to read and write numbers up to 100. The children consolidated their learning on number bond facts for 10, 20 and 100 as well as completing number sentences associated with these facts. Another one of our small step was to add and subtract related fact families between 20. It was lovely to see how our learners used manipulatives to support their understanding of the concepts. They are becoming confident with using the 10s Frame as well a Base 10s. Children also worked at home, using Emile to learn and consolidate their 2, 5 and 10 times tables.

In **PSHE**, we looked at Self- awareness, family and relationships. From this topic, the children developed a greater awareness of self. They were able to recognise that a family offered stability and love. They learned that they belong to a community and that families can be different and from this, we were able to celebrate our differences. We talked about belonging and learned how to develop and manage friendships. They also benefited some engaging sessions with Young Hackney where they were able to reinforce the NSPCC's PANTS rule and understand the difference between a good touch and a bad touch.

Over the term, we looked at the topic: Why did Jesus tell Stories, in **RE** and we established what we learn from Christian stories. It was lovely to see how pupils were engaged in role-playing of: The lost Sheep, The Lost Coin as well as The Good Samaritan. Pupils immersed themselves in the learning and they were able to share the common message we learned; love others as we love ourselves.

As **Scientists**, we focused on the topic Animals including Humans. From this unit, we were able to identify the basic needs of humans and animals; these include (water, shelter, food and air). We used a number of scientific skills, which included sorting, classifying and evaluating. The pupils also described the importance of exercise, eating the right types of food as well as practising good hygiene. We also reflected on the many benefits food and exercise provide they provide for humans.

In **Physical Education**, we learned different skills in our Circuit Sessions. We practised the skills of running, jumping, throwing and catching in isolation and combination. Throughout the sessions, we developed flexibility in strength, technique, control and balance. We aimed to improve our skills in every lesson.

The children enjoyed learning about The Gunpowder Plot and the Great Fire of London in **History.** Throughout the unit, the pupils learned who, when, where and what started the fire. They created models of what London looked like after the Great Fire. They were able to make cross-curricular links to English by writing diary entries as well as newspaper reports. The pupils were also interested in the different sources that helped them to learn about the fire; these included, paintings, artefacts, and accounts from Samuel Pepys' diary. To finish off the term, Year 2 looked at 'Activism' for Black History Month and produced a portrait of Olive Morris. The learners shared their learning with the parents in an exhibition.

In **Art** we made cross curricular links with History and gave the children an opportunity to design and create their own homes to show what the houses looked like in 1666. They designed the flames to show how the fire destroyed the buildings. This was later used for a display in the classroom.