

Our Values
Respect, Kindness, Resilience,
Integrity, Honesty and Trust

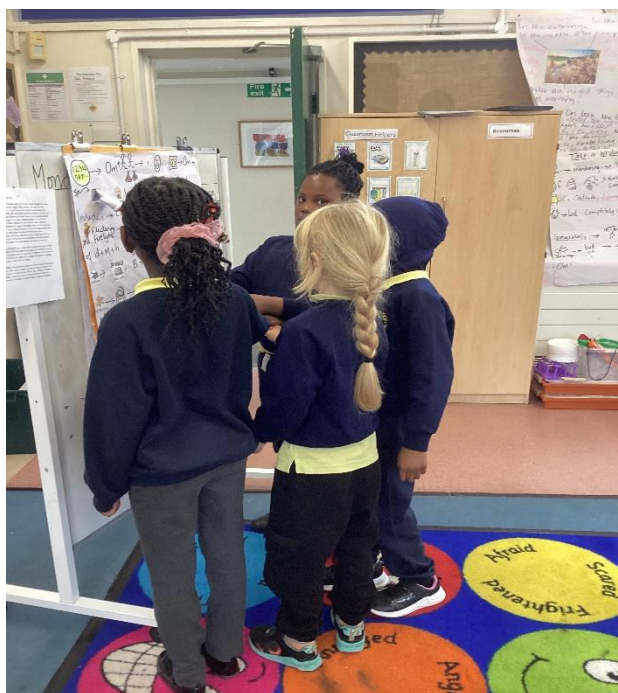


Our Rules

- Do our best
- Be respectful
- Be safe
- Be kind
- Be ready

Year 3 Elder's Newsletter

Year 3 have had a brilliant start to the new term and they have been making really good progress in their learning. In **Literacy**, we have focused on fiction genre of writing which links beautifully with to our History topic '**The Stone Age**'. We have based our learning around '**The Stone Age Boy**' by **Satoshi Kitamura**. The children really enjoyed deep diving into the Stone Age world using creative imaginations to write setting descriptions. Our learners were able to paint a picture in the reader's mind- using words. We drew on the senses to give visual descriptions and used figurative language to bring the setting to life! In addition, they have used expanded noun phrases, fronted adverbials and a range of prepositional phrases to give more details. Pupils then wrote their own innovated version of '**The Stone Age Boy**'. Using T4Writing as a scaffold, pupils developed oracy and a range of ideas for their writing. It was been wonderful to see how engaged our pupils were with everyone making an effort to be creative in their writing.



As **Mathematicians**, we developed our knowledge of number through the concept of **Place Value**. We learned how to read and write numbers up one thousand and identified the value of each digit. Moreover, the learners used a range of strategies to add and subtract three digit numbers. Pupils had to work carefully and precisely when crossing numbers in the 10s and 100 column. It was lovely to see how our learners used manipulatives to support their understanding of the concepts. They are becoming confident with using the 10s Frames, place value counters and base 10 blocks. Children continue to work at home, using Emile to learn and consolidate their 2, 3, 4 and 10 times tables.

In **PSHE**, we looked at '**Family and Relationships**'. From this topic, the children developed a greater awareness of the importance of having good relationships. They were able to recognise that a family offered stability and love. They learned that they belong to a community and that families can be different and from this, we were able to celebrate our differences. We talked about belonging and learned how to develop and manage friendships. The learners also benefited some engaging sessions with **Young Hackney**, where they were able to discuss how to form positive relationships.

As **Scientists**, we learned about the three main types of rocks: **Igneous, Sedimentary and Metamorphic** and identified different examples of each. We later compare and group together different kinds of rocks based on their properties. Pupils demonstrated that they were working scientifically by carrying out investigations on the properties of rocks. They observed the permeability, density as well as the durability and could articulate which rocks are suitable for different purposes. Later on in the unit, we will learn about fossils and how they are formed. They will begin to understand that things which have lived are trapped in rocks, form a fossil.



As **Historians**, our pupils had a fascinating time learning about '**The Stone Age**'. Throughout unit, the learners were transported through the different Stone Age Periods: **Palaeolithic, Mesolithic and Neolithic**. They have used sources to identify distinctive features of the periods and went on to compare and contrast their findings to today's society. In addition, they have been exposed to a wide range of historical vocabulary, which were used confidently during discussions. It was a delight to see the amazing 3D models of Stone Age villages, replicas of tools, and posters which pupils created at home. It was **phenomenal**- the rest of the school had a chance to see their craft during Big Book Assembly! To finish off the term, Year 3 looked at '**Activism**' for Black History month, where they shared a plethora of knowledge about (**Mary Seacole**) with parents and the rest of the school in the form of an exhibition. What a wonderful showcase of historical learning- Well done, Year 3!

We have also had some stand- out elements in terms of the wider curriculum and cultural capital that we've enjoyed: Young Hackney's sessions about relationships; Black History Month celebration; Razzamatazz; a drama workshop to develop confidence; fencing every Monday morning; Art, PE; Music- even Rock Steady for some pupils! How could we forget the amazing visit to the '**Paddington Bear Experience?**' They had a whale of a time travelling on the train, visiting the jungle and meeting Paddington Bear at the end! We look forward to more trips and enrichment experiences next half term.

