

Our Values

Respect, Kindness, Resilience,
Integrity, Honesty and Trust



Our Rules

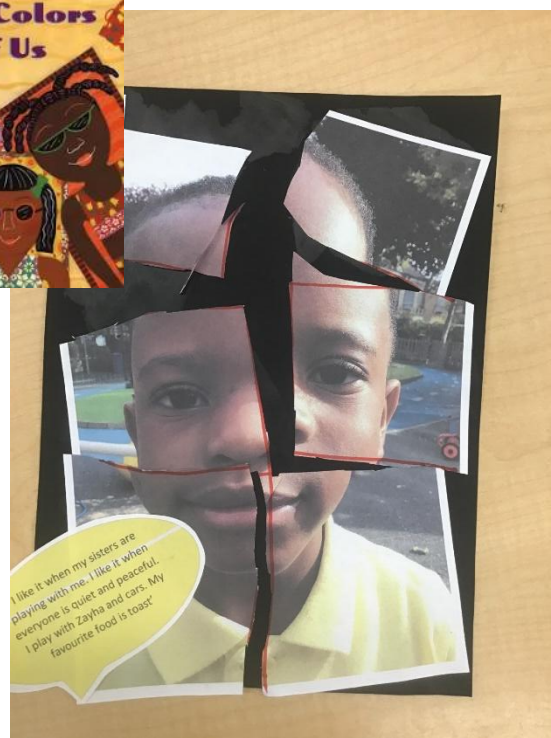
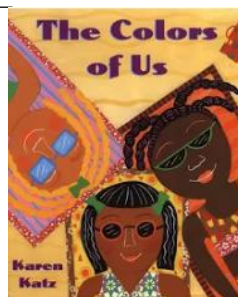
- Do our best
- Be respectful
- Be safe
- Be kind
- Be ready

Nursery Newsletter Autumn 1 2025

Personal, social and Emotional Development- Who am I?

This half term children in the nursery have now settled and are beginning to think about how they feel on entry to the nursery each morning. They find their photo and self-register independently.

The children in the nursery have been thinking about who they are. Through different learning experiences they have looked closely at their own face and named their features. They have explored the work of the artist: Paul Klee and created a photo collage of their own face. As part of the Black History experiences through the book: 'The Colours of Us' they have looked at different skin tones and compared their own skin tones. They have used their senses to explore objects which represent different shades of skin.



Physical Development- Coats on Coats off!

The nursery are developing the skills of independence. They have learnt a chant to help them remember how to put on their coat. Please encourage your child to practice this skill at home.

TastEd sessions have allowed children to explore different types of apples and to collect and chop herbs such as sage, mint and lavender. The children collected fresh mint and made mint tea which they all really enjoyed.



Communication and Language

As part of the phonics experiences the nursery have been discriminating different sounds they can hear around them. They went on a listening walk in the school and forest area wearing large ears! The children have been learning Makaton signs for family members.

Let's collect!

The nursery collected objects which remind them of the autumn season such as conkers, different coloured leaves, pine cones and sticks. They compared their collections using words such more, fewer and lots.



Reminders:

- Book bags are changed every Wednesday.
- Parents and carers will soon be expected to change their child's class library book on a Tuesday after school.