

**Our Values**  
 Respect, Kindness,  
 Resilience, Integrity,  
 Honesty and Trust

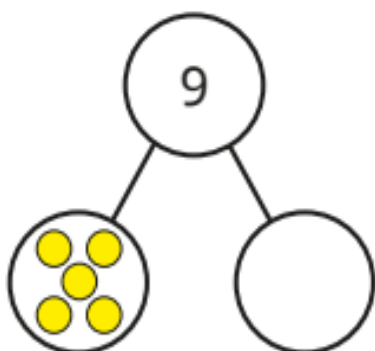


## Our Rules

- Do our best
- Be respectful
- Be safe
- Be kind
- Be ready

## Year 1's Newsletter Autumn 2 2025

In **Literacy** this half term, we have been learning all about poetry. We have been reading and having a go at writing list poems. We wrote our own list poems about autumn! First we came up with lots of 'autumn' ideas and then we had a look at some 'autumn' objects like conkers, pinecones, woolly hats and pumpkins. We used our senses to touch, look, listen and smell the objects. We then made a list of adjectives to describe them. Finally we used all our amazing words and adjectives to create our list poems!



In **Maths** this term our focus was on addition and subtraction. We used the part-whole model and ten frames to add and subtract. We learnt that the addition symbol (+) can be used to represent combining two or more parts and the equals symbol (=)

can be used to show the equivalence between the whole and the sum of the parts. We also learnt about fact families and number bonds, and we explored the different ways numbers can be partitioned. We used the 'first, then, now' stories to understand and relate questions to the subtraction number sentences.

We have been learning about 'Animals including humans' in **Science**. We learnt about the parts of the human body and their functions. We learnt about the five senses; sight, hearing, smell, taste and touch. We learnt about the body parts we use for our senses and how important they are in our everyday lives. In class we collected information about everyone's eye colours, we used instruments to describe sounds, had a go at touching different textures and we used our sense of taste and smell to try a range of different fruits.



This term our **Geography** topic was 'Our local area'. We enjoyed going for a walk around Stamford Hill and looking out for the familiar places we know, such as the Post office, local shops and the church. We also saw lots of houses, trees and street signs. We had a discussion about the places that we go to often and places that we rarely visit. We learnt what the words 'often' and 'rarely' mean and discussed the various places we visit and why. We found that the supermarket was a place that we go often, whilst most of us rarely go to the city.



## Reminders



A big well done to the children who have been regularly using **Bug Club** at home to practise their reading and phonics! Please remember to log in and practise as often as you can. Practise makes progress!



**Bug Club**

**P.E.** takes place on **Tuesday** and **Thursday**.

Please ensure your child **comes to school wearing their P.E. kit** on these days.



**Reading** with your child every day is very important. Children should read for **15-20 minutes each day** at home. Please ensure your child brings their **DSR reading book** and **phonics book** to school every day.

**Homework** will be given on **Friday** and should be returned by the following **Wednesday**.

We encourage you to **support your child** in completing their homework, but please **allow them to do the work independently**. If your child is struggling to complete the homework, please speak to us.



We hope you have a restful winter break. Merry Christmas and a Happy New Year!

Kind regards,

Ms Esma & Ms Zeenat