

Our Values
Respect, Kindness,
Resilience, Integrity,
Honesty and Trust



Our Rules

- Do our best
- Be respectful
- Be safe
- Be kind
- Be ready

Year 2's Newsletter Autumn 2 2025



Dear Parents and Carers, This half term, we studied the text **George Patrick McHennessy, The Boy who was Always Late**. Based on this story, we were inspired to write letters of excuses to our teacher. We enjoyed being creative with our ideas and wrote many fun excuses, giving reasons for being late. The children had an opportunity to annotate the features of letter as well as ordering the text with the correct layout. A great deal of focus was placed on oracy, which gave the learners a chance to articulate and develop their writing ideas.

In **Maths** this term, our focus was on addition and subtraction. We used a range of methods: using objects, pictures, diagrams and symbols to solve addition and subtraction problems. Using the correct mathematical vocabulary such as add, subtract, altogether, total, sum and difference, more, fewer, enabled the children were able to deconstruct word problems, making them easier to solve. The children also used various strategies to demonstrate the concept of adding and subtracting with and without regrouping. The children understood our question stems and were able to calculate the missing numbers in a range of problems. In addition, they used Emile to practise and consolidate their 2, 3, 5 and 10 times tables.

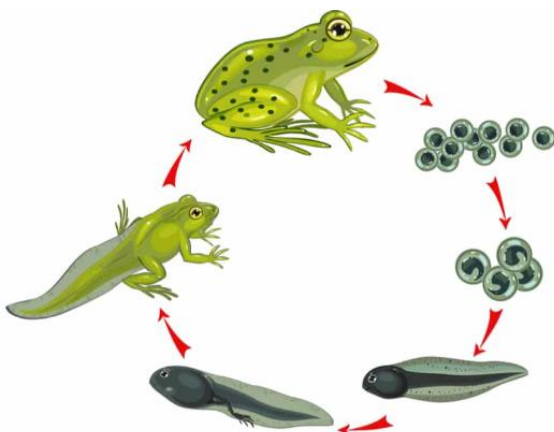


The total cost of an apple and a pineapple is the same as the total cost of an orange and a banana.

How much does a banana cost?

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As **Scientists**, we focused on Life Cycles. During the lessons, we explored the different stages in the life cycles of: humans, a chicken, a butterfly and frog. We used a number of scientific skills, which included sorting, classifying, comparing and evaluating. It was interesting to see how the pupils were able to identify the similarities and differences in the cycles. Year 2 also enjoyed Science Day 2025 where pupils had an opportunity to create some home learning and do some activities in class based on Change and Transformation.



The children enjoyed learning about Seasons in **Geography**. In this unit, they explored the different seasons we experience throughout the year and how they change. They were also interested in observing the various weather patterns that they noticed in one day. They learnt and used a range of key vocabulary associated with weather. The children enjoyed describing the weather conditions in other countries in the UK. They had fun demonstrating the different directions the wind blows and how these can cause changes in weather. At the end of the unit, pupils discussed and named the different compass points, East, West, North and South.



To top off the term, we had a wonderful Christmas Show where we thrilled our parents, carers and loved ones with our wonderful nativity of the Christmas story and singing of 'Away in a Manger and This Little Light of Mine'. We also had our own theatre show come in to tell the story of Ebenezer Scrooge in the 'Christmas Carol' production. Overall, it was a great term filled with lots of fun and learning.



Reminders



A big well done to the children who have been regularly using **Emile** at home to practise their Spellings and Timetables! Please remember to log in and practise as often as you can. Practise makes progress!



P.E. takes place on **Thursday** and **Friday**.

Please ensure your child **comes to school wearing their P.E. kit** on these days.



Reading with your child every day is very important. Children should read for **20 minutes each day** at home. Please ensure your child brings their **DSR reading book** to school every day.

Homework will be given on **Friday** and should be returned by the following **Wednesday**.

We encourage you to **support your child** in completing their homework, but please **allow them to do the work independently**. If your child is struggling to complete the homework, please speak to us.

We hope you have a restful winter break. Merry Christmas and a Happy New Year!

Kind regards,
Year 2 Team

