

### Our Values

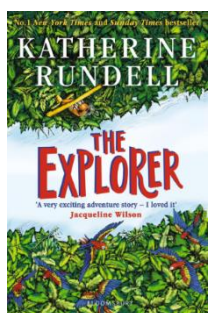
Respect, Kindness, Resilience,  
Integrity, Honesty and Trust



### Our Rules

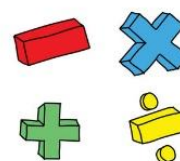
- Do our best
- Be respectful
- Be safe
- Be kind
- Be ready

## Year 6's Newsletter Autumn 2 2025



Year 6 have made good progress this half term. In **Literacy**, the children concluded their biography unit by writing about Usain Bolt before moving onto narratives. They have been improving their descriptions of settings and characters and have now started writing adventure stories. This builds on the book we have been studying in **Reading** - The Explorer by Katherine Rundell. The book is about a group of children who become stranded in The Amazon, which we have also been learning about in Geography.

In **Maths**, after tackling some of the trickier parts of the four operations like long division and BODMAS, the children have been learning more about fractions. Their learning in these sessions have helped them to achieve much improved scores in their recent past papers. This should give them more confidence in their mathematical abilities and help them to push on towards the expected or greater depth standard ahead of the SATs in May.



In **Science**, the children have been learning about light and how we see the world around us. We explored how light travels in straight lines and how it can be reflected by mirrors or refracted when it passes through different materials.

The children created shadow puppets and investigated how the size and shape of a shadow

changes depending on the position of the light source. We also learnt about the visible spectrum of light and Isaac Newton's discoveries of how white light can be split into different colours. Through these investigations, they have developed their scientific enquiry skills.



This half term, we were lucky enough to go on a trip to Tower Bridge for our Young City Poets project, this also included a visit from a professional poet/rapper! After the holidays, we will continue with this project and write our own poems.

Enjoy the break.

Miss Francis and Miss Brown