



Our Values

**Respect, Kindness,
Resilience, Integrity,
Honesty and Trust**

Our Rules

- Do our best
- Be respectful
- Be safe
- Be kind
- Be ready

Year 2's Newsletter

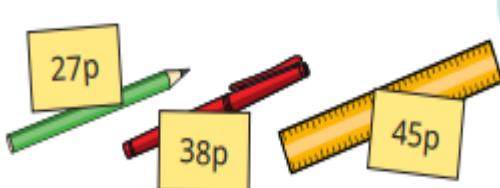
Spring 1 2026



As **mathematicians**, we explored the concept of money. Pupils engaged with the topic using a concrete, pictorial, and abstract approach. They learned to identify the value of various coins and notes, as well as distinguish between pounds and pence. Additionally, they practiced making equal amounts of money and matching coins and notes to their corresponding values.

Our learners successfully applied their understanding of money to problem-solving activities, such as calculating totals and making change. Pupils are also continuing to use Emile at home to strengthen and consolidate their knowledge of the 2, 3, 5, and 10 times tables.

What an amazing half-term we've had! Our **Literacy** journey took us deep into the world of Warning Tales using our new **Talk4Writing** scheme where children learnt to write through structured talk. We focused on a story **Kassim and the Greedy Dragon**. In the imitation stage, children learn a model text orally using actions, story maps, and repeated retelling. This helps them internalise sentence patterns, vocabulary, and text structure. In the innovation stage, they learned to adapt the model text by changing characters, settings, or events while keeping the structure. Finally, in the independent stage, learners applied what they have learned to create their own original pieces.



Ron buys two of these items.

He gets 35p change.

Which items does Ron buy?

This term in **Science**, we had an exciting time exploring the properties of materials such as wood, plastic, metal, glass, and fabric, and discovering how they are used in our everyday lives. Through fun activities and hands-on investigations, we learned some fascinating facts—did you know that certain materials can bend, twist, squash, and stretch?

We enjoyed experimenting with these properties and discussing why it's useful for materials to change in different ways. It was truly a wonderful term of science learning!



As **Historians**, Year 2 enjoyed learning about 'Our Local Heroes.' We defined a hero as a person who is admired for their courage, outstanding achievements, or polite qualities. Pupils looked at some famous people from the past and their contributions to society. The learners created timelines of heroes in the past and wrote about why they were considered heroes. As a class, we used images, artefacts, and other sources to find out about people in the past. It was lovely to see how the pupils handled artefacts and objects during the lessons and used a range of key vocabulary as they discussed

This term in **RE**, our topic was all about 'Living in peace'. Year 2 learnt about the importance of stories and this unit allowed them to develop their ideas about peace and increased their knowledge of what different religions and worldviews say about peace through quotations taken from them. The children also shared what peace means to them. We also had an amazing opportunity to visit St Andrew's Church where Vicar Ruth shared the Christian views of peace through stories and through the lives of different saints. Year 2 really enjoyed the local church experience.

