

### Our Values

Respect, Kindness, Resilience,  
Integrity, Honesty and Trust



### Our Rules

- Do our best
- Be respectful
- Be safe
- Be kind
- Be ready

## Year 3 Elder's Newsletter Spring 1 2026

We launched the term with 'Pie Corbett's Talk for Writing' as a stimulus to motivate us to write a 'Portal Story'. We took the reader on a journey and described the setting as the character explored this 'new world'. The learners imitated the story of 'Poppy', who found a secret door, which led to a new world. As a class, we generated language ideas for a new setting, using the senses, ambitious descriptions, figurative language as well as powers of 3 sentences. Pupils applied their writing skills to change the character and setting and created an **innovated version** of the story. To round off the unit, all our learners wrote their own version of the Portal Story. Their stories were enthralling and delightful to read as they described the setting as well as the feelings and emotions of the characters, as they navigate their way in and out of the portal. It was a very impressive term of story writing. Why don't you ask your child about their own Portal Story? I hope you are intrigued!



In Maths, we developed our understanding of multiplication and division. Using the place value counters, base ten and dimes, pupils gained a clearer understanding of the concepts. Additionally, pupils focused on length and perimeter, recognising the units of millimetres, centimetres and metres. They measured different objects and found the equivalent measurement of each unit. We also consolidated our weekly learning by revisiting our 4, 6 and 8 times tables.

In PSHE, the unit topic was 'Safety and the Changing Me'. Pupils created their own First Aid Kits at home and brought them into school. Using the kits they have created, they role played scenarios about how to treat a casualty who has been bitten or stung. Pupils continued the unit by reflecting on how to keep safe online and to be aware of cyber bullying. They created posters to promote safer internet use and strategies to deal with cyberbullying, should they encounter this online. Students completed the unit with the knowledge of keeping safe when we are using the road, public places as well as when they are out and about.

Our **Science** unit this term was 'Light'. The lessons took us on an amazing journey, where we recognise that we need light in order to see things in the dark. It was interesting to explore reflective and non-reflective sources and found out that reflective materials cause light to bounce off them, while the latter absorbs light. From this unit, they were also able to identify key workers who wear reflective clothing in order to keep safe. Did you know that the light from the sun can damage your eyes as well as your skin? Through investigations, pupils observed that sun cream with an **SPF factor of 50**, offers your skin the best protection from the sun. To add to this learning, children observed how shadows are formed; they also noticed patterns and how the size of shadows change. Why don't you explore shadows at home and record how they change?



As **Historians**, our pupils were fascinated to learn about the Bronze and Iron Age. They described the key features of both periods in history and compared the tools, transportation, homes, farming as well as their way of life. Did you know that the Iron Age tools were more impressive than those used in Bronze Age? They were stronger, sharper and had more versatile design. To sum up the unit, we visited the **British Museum**, where learners were able to identify and locate artefacts as well as making connections with the knowledge gained in class. It was an engaging, educational and explorative experience, which the learners will remember for a long time to come.



Finally, parents, a massive thank you for all the wonderful and engaging '**Home Learning Projects**' you have supported your children with this term; they are truly inspirational! Also, well done to all the parents who came to the '**Class Share**' session. The children were super proud to share their work with you. We really appreciate your support and look forward to the new and exciting term ahead.

