

Our Values

Respect, Kindness, Resilience,
Integrity, Honesty and Trust



Our Rules

- Do our best
- Be respectful
- Be safe
- Be kind
- Be ready

Year 3 Willow's Newsletter Spring 1 2026

The spring term has been busy in Year 3. In **Literacy**, we focused on Fiction genre of writing-a story involving a warning. Pupils began by learning a story text using 'Talk for Writing' for oral rehearsal; this provided a scaffold for the learners as they begin to understand the structure and layout of the text. Children then got the opportunity to change certain features of the text to adapt it using various skills they have learnt such as: similes, fronted adverbials, personification, senses, expanded noun phrases and commas in a list. The final stage was allowing children to change the story completely and include as many skills they had learnt into their final piece of writing. Willow class have really pushed themselves this half term to develop their story writing skills and I am very proud of the progress they have made. We can't wait for you to read their wonderful, innovated stories.

In **Reading**, we explored a fiction book called "My dad's a birdman" by David Almond. Children continued to develop their retrieval, prediction and summarising skills by answering comprehension questions, which has improved their confidence when doing test style questions. Additionally, we learnt the skill of using a dictionary to find the meaning of words we didn't know. This has proven to be a great way to build on children's vocabulary and can therefore use these new words within their literacy work.

Children can continue practising this skill at home!



As **Mathematicians**, we furthered our knowledge of number through the concept of **multiplication and division** focusing on multiplying a 2-digit number by a 1-digit number. Children first did this practically using place value counters before moving onto written methods. They also were taught about dividing with remainders which was a new area of learning for them. The last few weeks we have focused on **measurement**, specifically focusing on comparing and ordering length and height as well as converting metres, centimetres and millimetres.

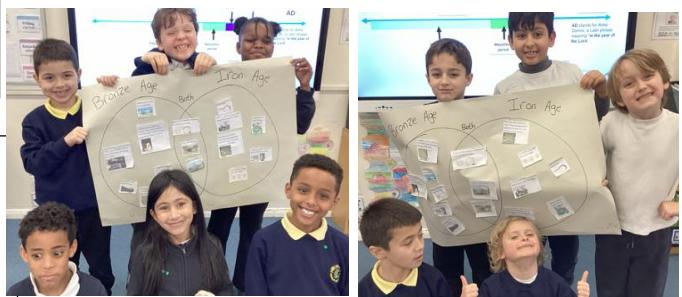
In **PSHE**, we looked at '**Safety and the changing body**'. From this topic, pupils learnt about different types of bites and stings and how to respond to those situations. This lesson was an enjoyable one as children got to work in groups to role play different scenarios. Additionally, children explored ways of staying safe online and the potential dangers such as cyberbullying. As a class, we discussed what cyberbullying is, how someone would feel if it was happening to them and how to get support. Linking to safety, was our final lesson reviewing how to stay safe on the roads. Children made a creative poster using facts they've learnt about ways that pedestrians, drivers and cyclists can stay safe when on the road.

Our unit for **Science** this term was '**Light**'. This unit '**Light**' took children through six lessons where they learnt how to: recognise that they need light in order to see things and that dark is the absence of light; they noticed that light is reflected from surfaces; and recognised that light from the sun can be dangerous and that there are ways to protect their eyes. The class did a fascinating experiment to test the protection of sun-cream against UV rays. Children also learned how to recognise that shadows are formed when the light from a light source is blocked by an opaque object; and they found patterns in the way that the size of shadows change.



In **RE** this half term, children have learnt how Jewish people celebrate different events such as Sukkah, Shabbat and New year. They explored real Jewish artefacts that they use and learnt about the purpose and features of a synagogue.

As **Historians**, our pupils had a fascinating time learning about **Bronze Age** and **Iron Age**. This built on nicely from their Autumn 1 topic about Stone Age as children this half term have learnt how houses, farms, tools, jewellery and materials have developed and improved over this period of time. To show their learning, children worked in groups to sort out pictures into a Venn diagram. Recently, Willow class went to the British Museum where they had to locate several artefacts from both ages, draw a picture of it and write an interesting fact about it. It was an enjoyable trip for to develop their interest and curiosity about the past even further.



Year 3 would also like to say a huge thank you to all the parents that came to the Class Share. The children were so excited and proud to share their work with you. Thank you for taking time out of your busy schedules to come and support the children in class. We really appreciate your effort and support!