

PSED

Describes own face- features and skin colour using key words
Names and talks about own family members and extended family
Learns Makaton signs for family words, body parts
Identifies own likes and dislikes
Names own feelings
Learns **Give me 5** (symbols)
Learns how to wash hands- palms, thumbs and fingers
Puts on own coat and hats onto peg
Gets own belongings
Learns Green behaviours

Concept Cat

Big / little
Fast/slow
Top/bottom
Dry/wet
Loud/quiet
Tall/short

Handwriting

Pre-writing shapes:
straight line, vertical line, circles, diagonal lines and a cross

Talk 4 Writing- Nursery Rhymes

Daddy Finger
Incy Wincy Spider
Head, Shoulders, Knees and Toes
One Little Finger
Hokey Cokey

TastEd

Explore apples and vegetables using senses
Hear-loud and quiet sounds of apples and vegetables

Understanding the World of My Family

Naming people in my immediate family
Looking at photographs of people in my immediate family. What makes us similar?

Who is in my extended family?
How do we celebrate together?

Phonics

Environmental sounds:

Sounds in the home
Animal sounds



Nursery Ash Autumn 1 Overview of Learning

ICT-Purple Mash

Topic pin- About Me
Topic picture slide show- About Me what I like
Paint project- birthday cake
Paint project- Harvest Basket

Physical Development

Top Start -Movement- rolling, running, jumping-
Begins to alternate feet up steps and apparatus

White Rose Maths

Comparison 1- Explore
More than fewer than same

Shape, space and measure
1-Explore and build with shapes and objects

Expressive Art and Design

Understanding identity and exploring relationships- Access Art
Artist: Paul Klee

Fine Motor Development

Finger strength- finger painting
Hand strength- use of a hole puncher and squeezing playdough
Wrist strength- Happy hands and sleepy hands buttering bread
Hand eye coordination- rolling, blowing bubbles, cutting fruits
mark making- string pull paintings, car tracks, bark rubbings

Understanding the world of My body

My different body parts, eyes, ears, mouth and hands. What do these different parts do?
Why are they important?

Understanding the World of People Around Me What makes me Special?

What happens on Guru Nanak's Birthday? Why was Guru Nanak a special person? How do Sikhs celebrate Guru Nanak birthday?

PSED

Names and begins to recognise own feelings (happy/sad/scared/angry)

Begins to use Makaton signs for feelings
Know and follow class routines using visual timetable
Names green behaviours

Talks about safety rules on road
Learns stop and go for road safety
Points out and names a traffic light, road, pavement
Who keeps me safe at home and school
Talks about own sleep routine
Uses the toilet and hand dryer
independently understands the importance of handwashing
Learns the NHS handwashing song.

Concept Cat

In/out
Far/near
Heavy/light
Under/over
In front/behind

Handwriting

Pre-writing shapes:
Rectangle, diagonal lines
an x and a triangle

Talk4 Writing Fiction Text

What can Rabbit See and Hear

Non-Fiction:
Research and video- all about rabbits

Focus rhymes

One potato, two potato
1,2 buckle my shoe
Her is the beehive
1,2,3,4,5
Wind the bobbin up
If you are happy and you know it
I can clap my hands
Muffin man

ORT books

- At school
- Look out
- Getting up
- The Library

Understanding the World of My Family

Where do my family live? Which part of the world do my extended family come from?
Locating different places in our Nursery –
Putting things back in the right place.
Looking at a map to find a country which is special to me.



Nursery Ash Autumn 2 Overview of Learning

ICT-Purple Mash

Topic pin- My Feelings
Topic picture slide
show- Christmas 1

Physical Development

Transporting large objects safely
and Scooter safety

Top start games:

- Rabbits
- Statues
- Up and down
- Squeeze
- Trains

White Rose Maths

Patterns 1

Explore repeats

Counting 1

Hear and say number names

Counting 2

Begin to order number names

Subitising 1

1 see 1,2,3

Fine Motor Development

Finger strength- peeling fruits

Hand strength- mashes a banana

Wrist strength- making hot chocolate/pouring

Hand eye coordination- making a sandwich

mark making- explores a range of one-handed tools such as scissors

TastEd

Exploring Taste-

sweet and sour

Guessing smells

All the senses-

eat the

rainbow.

Naming my

senses.

Understanding the world of Weather and Seasonal changes

What happens in our nursery in the Autumn and winter?

Light and dark places

Nocturnal animals

Expressive Art and Design

Exploring colours:
name, mix, create and
make cards/collages
What happens at
Diwali?

Artist: **Jackson Pollack**

Understanding the World of People Around Me

What makes me Special?

What is special about a new baby?

Symbols of Christmas,

What happened when Jesus was

born? How do Christians

celebrate Christmas?