

Literacy & Communication and Languages

Talk 4 Writing-

Fiction text: Owl Babies

Non-fiction : All About Owls

Handwriting- Nelson letter formation.

Early Reading

Phonics

Revise Phase 1

Begin Early Phase 2 sounds

Daily Supported Reading

Introduce DSR routines

Mastering Number

Learn to recognise small groups of objects without counting and know when counting is needed.

Recognise numbers in different arrangements, including using a Hungarian number frame.

Make and explore different ways to arrange numbers up to 5 and talk about what we see.

PSED

Learn about our school values and pledge and begin to understand why they are important.

Learn and respond to the 5 "Give Me 5" skills using symbols.

Begin to recognise and name our own feelings.

Learn to identify 6 basic feelings: happy, sad, worried, scared, shocked and angry.

Understanding the World

Families

Talk about our own families and the people who are important to us.

Learn about different types of families and how every family is special.

Talk about our extended families, including grandparents, aunts, uncles and cousins.

Nursery Rhymes

Revisit nursery taught rhymes

Spanish

Greetings:

Hello, goodbye, my name, feelings

Descriptions:

Numbers 1-10, colours, parts of the face



Physical Development

Athletics

Practise running at different speeds and changing direction.

Explore different ways of jumping, taking off and landing safely.

Develop throwing skills and learn to move with control and coordination.

Expressive Art and Design

Design

Explore different drawing tools, lines, shapes and textures to create pictures.

Use drawings to represent objects and tell stories.

Draw people with increasing detail, including body parts, arms, legs and facial features.

Taste Ed

Cooking focus with skills
Kneading and rolling, using a sieve

Reception

Ebony and Sycamore

Autumn 1

Overview of Learning

Understanding the World

Our Bodies

, Learn about our body parts and discover that our bodies have a skeleton.

Explore how our bodies change as we grow and recognise similarities and differences between ourselves and others.

Literacy & Communication and Languages

Talk 4 Writing-

Fiction text: We're Going on a Bear Hunt

Non-fiction: All About Bears

Handwriting- Nelson letter formation.

Early Reading

Phonics

Phase 2 sounds

Segmenting and blending CVC words

Daily Supported Reading

Two books to be sent out weekly.

Mastering Number

Recognise and represent numbers using our fingers in different ways.

Practise counting in order and understand that each number is one more than the number before.

Develop counting skills by counting objects, sounds and actions accurately.

PSED

Learn how to recognise bullying, stay safe and understand what makes a good friend.

Understand the importance of sleep, a good bedtime routine and brushing our teeth.

Practise keeping ourselves clean by washing our hands independently, using the NHS handwashing song..

Understanding the World

Local Area

Explore Dunsmure Road and learn where different places are located.

Discover special places in our community, including churches and synagogues.

Learn why different places are important to people in our community.

Nursery Rhymes

5 current buns, 1,2,3, 4 5 once I caught a fish alive, Mary had a little lamb, Incywincy spider

Spanish

Greetings:

Hello, goodbye, my name, feelings

Descriptions:

Numbers 1-10, colours, parts of the face



Reception

Ebony and Sycamore

Autumn 2

Overview of Learning

Understanding the World

Weather changes

Explore the weather and seasonal changes in autumn and winter.

Discover how air moves to create wind and explore what happens when snow melts.

Physical Development

Athletics

Practise running at different speeds and changing direction.

Explore different ways of jumping, taking off and landing safely.

Develop throwing skills and learn to move with control and coordination.

Expressive Art and Design

Learn to name and sort colours and explore primary colours through painting and creative activities.

Mix primary colours to make secondary colours and choose colours and tools for different purposes.

Learn the names of different tools used for drawing, painting and making colourful marks.